

ABSTRACT

The aim of this research is to know problems of reading comprehension in senior high school and on possible ways to overcome them.

The methodology to know the problems is by conducting test on three senior high schools. The subject is the students of the first year for the period 1987/1988. The number of the students who follow this test is fifty six. From the test I find out the result that the students cannot answer the questions of exercises well. Some of the answers are:

a. as pieces of sentences; as in answering the question: When are the gardens full?

One of the answers from the students is: full on Sundays and holidays.

b. quoted from the text, from example in answering the question: Does education take many forms now?

One of the answers from the students is: Even now, education takes many forms.

c. far from the appropriate answers, for example in answering the question: When do the water lilies bloom?

One of the answers from the students is: The water lilies also interesting.

From some books that I have read I get some information that some students cannot comprehend the texts well because of:

a. paying attention too much on detail or to the general idea.

b. being imaginative readers.

- c. some states that influence concentration in reading such as confidence, understanding, and physical conditioning.
- d. limitation of the exposure, prompting, chance, response, correction and explanation in learning English.

From the result of the test and the experts opinion, I find out that the students have difficulties in:

- a. applying parts of words in sentences. I find it in the sentence which should be: Life goes on in Bali, changing yet remaining the same. Static but also dynamic. But some students fill the words dynamic with strange, or peninsula or other words so the sentence become meaningless.
- b. comprehending sentences which have many clauses. This can be seen from the blank answers upon the questions which have many clauses.
- c. relating daily experiences to the daily experiences. For example in answering the question: What is the glass house full of? One answer of the students' is You will see a glass house.