

## ABSTRACT

The idea for this thesis topic actually was taken from my experience that many students or people who learn English make mistakes in using English pronouns in their daily speech. The examples of the mistakes are :

Tini is my best friend. \*He lives near my house.

\*She and me always study together.

*He* in the second sentence should be *she* and *me* in the third sentence should be *I*.

These mistakes that occur with English pronouns, I believe, are caused the different characteristics of English and our mother tongues.

This study aims to explore Indonesian and English pronoun system deeply and compare them in order to find out their differences. By finding the differences we will be able to predict Indonesian students' difficulties in learning the English pronoun system.

This study will be done through analyzing the English and Indonesian grammar books.

After analyzing and comparing the English and Indonesian pronouns, I discovered several characteristics of English pronouns that do not exist in Indonesian pronouns. It was these differences that caused the Indonesian students difficulties in learning and using English pronouns.

Those major characteristics of the English pronouns are the case-contrast, person distinction, gender and number forms. Especially, the case-contrast, gender, and number forms are not found in Indonesian pronouns, therefore, Indonesian students find them difficult.

To solve the difficulties, Indonesian students should master those characteristics.