

## ABSTRACTS

This study intends to find out the quantitative data concerning the English language learning in SMA in Indonesian situations related with some of the learner's variables. The variables are motivational variables, attitudinal variables, anxiety, intelligence and exposure to English. This study also wants to find out the nature of relationship between English achievement and those variables stated above.

The result of the study is intended to give the English teachers a better insight about the learner's variables which influence the achievement in English. By knowing the learner's variables which influence the achievement in English, the teachers of English are expected to consider those variables in their teaching.

In order to get data for this study, the writer did a field research by using a questionnaire and an intelligence test. The data was provided by SMA students in grade three from Yogyakarta and Kulon Progo regency. Both science and non-science students were involved in this study.

The results of this study indicate that the motivation, lower anxiety, exposure to English and intelligence are related with the achievement in English. Attitudes and extrinsic motivation do not correlate with the achievement in English. Both instrumental and integrative motivation are not more important one to the other in promoting the success in learning English.