

ABSTRACT

This study the title of which is : "A DESCRIPTIVE STUDY ON THE MASTERY OF THE CORRELATIVE CONJUNCTIONS OF THE STUDENTS OF THREE PRIVATE SCHOOLS IN YOGYAKARTA", intends to find out whether the students master the correlative conjunctions or not, and what difficulties the students find in understanding the correlative conjunctions. What makes me interested in the correlative conjunctions is that they are sometimes rather confusing.

Data were collected from the students of three private schools in Yogyakarta. A test on the correlative conjunctions was constructed to obtain from the students two information: (a) The students' ability in mastering the correlative conjunctions. (b) The problems that the students find in learning the correlative conjunctions. The reason of choosing those students was that they were hoped to have mastered the correlative conjunctions.

With descriptive analysis, the study obtains the following results:

1. The students have not mastered the correlative conjunctions yet.
2. Most of the students have not understood the rules.
3. Many of the students have not known the basic principles.

Basing on the above results, I suggested that those two things above be given full attention and be taken into account by the teachers when they are planning and presenting the instructional material dealing with the correlative conjunctions. In the last section of this writing, I gave suggestions of how to teach the correlative conjunctions based on the PKG and the communicative approach.