

## ABSTRACT

In 1984 the Indonesian government promoted the use of a new curriculum, that is the 1984 Curriculum. What is interesting for me about the 1984 Curriculum is the use of a new approach in the teaching of English in SMA, the so-called Communicative Approach. This approach stresses the use of English for communicative purposes.

On the other hand, people say that the 'Sipenmaru' English tests which are controlled by the Department of Education and Culture are still grammar oriented. Thus, there is no suitability between the teaching and the testing. This situation has encouraged me to do this study.

Based on that background, the problems which can be formulated are as the following :

1. Is what people say about the 'Sipenmaru' English tests right ?
2. On what level is the grammar test ?
3. Are the proportions of grammar, reading comprehension, and vocabulary test items in the 'Sipenmaru' English tests since 1984 up to 1987 always the same ?

This study is primarily intended to provide feedback for the 'Sipenmaru' English testers in relation with the application of the Communicative Approach in the testing of English.

Having analyzed the data both theoretically and Statistically, I can conclude that the 'Sipenmaru' English tests are really grammar oriented, most of the grammar test items are still mechanical and the proportions of grammar, reading comprehension and vocabulary test items since 1984 up to 1987 are always the same. Thus, the Communicative Approach is not applied yet in the tests. Finally, it can be said that there is no good interrelationship between the teaching and the testing.