

ABSTRAK**HUBUNGAN TINGKAT KETERLAKSANAAN PEMBELAJARAN AKTIF
PADA MATERI AKUNTANSI DENGAN MOTIVASI BELAJAR DAN
KECERDASAN EMOSIONAL SISWA**

Survey pada Siswa kelas XII IIS di Wilayah Kabupaten Bantul yang Menerapkan Kurikulum 2013

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Penelitian ini bertujuan untuk mengetahui hubungan 1) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan motivasi belajar siswa; dan 2) tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan kecerdasan emosional siswa.

Metode penelitian adalah penelitian korelasional yang dilaksanakan pada bulan Januari sampai Maret 2017. Populasi penelitian ini adalah siswa kelas XII IIS di wilayah Kabupaten Bantul yang menerapkan Kurikulum 2013. Dari populasi penelitian sebanyak 464 siswa, diambil sampel penelitian sebanyak 210 siswa dengan teknik *Cluster Sampling*. Data dikumpulkan dengan menggunakan kuesioner dan analisis korelasi Spearman.

Hasil penelitian menunjukkan bahwa: 1) ada hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan motivasi belajar siswa (*Spearman's rho*) = 0,385; nilai *Sig. (1-tailed)* = 0,000 < α = 0,01); 2) ada hubungan positif antara tingkat keterlaksanaan pembelajaran aktif pada materi akuntansi dengan kecerdasan emosional siswa (*Spearman's rho*) = 0,268; nilai *Sig. (1-tailed)* = 0,000 < α = 0,01).

ABSTRACT

THE CORRELATION BETWEEN FULFILLMENT LEVEL OF ACTIVE LEARNING IN ACCOUNTING, LERNING MOTIVATION AND EMOTIONAL INTELLIGENCE OF STUDENTS

A Survey on the Twelfth Grade Students of Social Sciences Department of Senior High School Based on 2013 Curriculum in Bantul Regency

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This research aims to find out the correlation between : 1) the fulfillment level of active learning in accounting and students learning motivation; 2) the fulfillment level of active learning in accounting and students emotional intelligence.

This research is a correlation research and conducted from January 2017 to March 2017. The population were the twelfth grade students of Social Sciences Departement of Senior High Schools based on 2013 curriculum in Bantul regency. The population were 464 students, and the samples were 210 students taken by Cluster Sampling technique. The data were collected by using questionnaires and analized by using Spearman correlation.

The result shows that 1) there is a positive correlation between fulfillment level of active learning in accounting and students learning motivation (Spearman's rho) = 0,385; Sig. (1-tailed) = 0,000 < α =0,01; 2) there is a positive correlation between fulfillment level of active learning in accounting and student emotional intelligence (Spearman's rho) = 0,268; Sig. (1-tailed) = 0,000 < α =0,01.