

ABSTRAK

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**Pengaruh Tingkat Pendidikan Orang tua Terhadap Prestasi Belajar Sejarah
Siswa Kelas I SLTP Tarakanita, Magelang, Tahun Ajaran 1999/2000**

Penelitian ini bertujuan untuk meneliti pengaruh tingkat pendidikan orang tua terhadap prestasi belajar sejarah siswa.

Subyek penelitian terdiri dari 78 siswa kelas I, SLTP Tarakanita, Magelang.

Disain yang digunakan adalah Disain Faktorial : 3 x 1. Siswa dibagi ke dalam tiga tingkatan pendidikan orang tua : SLTP, SLTA dan PT.

Hasil penelitian membuktikan bahwa prestasi belajar sejarah siswa yang tingkat pendidikan orang tuanya tinggi, lebih tinggi daripada prestasi belajar sejarah siswa yang tingkat pendidikan orang tuanya rendah ($F_{hit} > F_{tab} = 3,86 > 3,13, \alpha : 0,05$).

Studi ini merekomendasikan untuk : menyediakan ruang belajar sendiri, memonitor belajar, membantu kesulitan belajar, menghargai usaha anak dan menjalin kerjasama antara orang tua dengan pihak sekolah.

ABSTRACT

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**The Effect of the Parents' Education Level on Students' History Learning
Achievement of first year in SLTP, Tarakanita, Magelang, 1999/2000**

This research was aimed at investigating the effect of parents' education level on students' achievement in history learning.

The subjects were 78 students of the first year of SLTP, Tarakanita, Magelang.

The design applied in this study was 3 x 1 factorial design. The students were divided into three categories of parents' education level: SLTP, SLTA, and University.

The result of the research proved that the students' achievement in history learning whose parents' education level higher, were higher than students' achievement in history learning whose parents' education level lower ($F_o > F_t = 3,86 > 3,13$, $\alpha : 0,05$).

This study recommended to: provide their own study rooms, control the study, help to solve the study difficulties, appreciate the students' effort and cooperate between the parents and the school.