

ABSTRAK

**Pengaruh Strategi Pembelajaran Sejarah
Terhadap Prestasi Belajar Sejarah
Siswa SMU Negeri di Kabupaten Gunung Kidul**

Kristina Eko Yuni Lestari

Penelitian ini bertujuan untuk (1) Memperoleh informasi ada tidaknya perbedaan prestasi belajar siswa berdasarkan penggunaan metode pembelajaran sejarah berkadar CBSA tinggi dan CBSA rendah, (2) memperoleh informasi ada tidaknya perbedaan prestasi belajar siswa berdasarkan penggunaan media pengajaran sejarah, (3) memperoleh informasi ada tidaknya perbedaan prestasi belajar sejarah siswa berdasarkan pemilihan materi. Tempat penelitian adalah SMU Negeri di Kabupaten Gunungkidul.

Sampel yang diteliti sebanyak 560 siswa di SMU Negeri Kabupaten Gunungkidul yang diambil dengan tehnik Purposive Random Sampling.

Penelitian ini menggunakan metode komparasi yaitu untuk mengkaji perbedaan pengaruh antara variabel bebas (X) yaitu strategi pembelajaran sejarah dengan variabel terikat (Y) prestasi belajar sejarah siswa dengan memakai analisis deskriptif kuantitatif. Sedangkan untuk analisis statistik kedua variabel tersebut digunakan Rumus Chi-Kuadrat.

Hasil penelitian menunjukkan (1) tidak terdapat perbedaan prestasi belajar siswa berdasarkan penggunaan metode pembelajaran sejarah berkadar CBSA tinggi dan CBSA rendah, (2) ada perbedaan prestasi belajar siswa berdasarkan penggunaan media pengajaran sejarah, serta (3) tidak terdapat perbedaan prestasi belajar siswa berdasarkan pemilihan materi.

ABSTRACT

**The Influence Of History Learning Strategy
Towards The Achievement Of Learning History
Of State Senior High School Students In Gunung Kidul Regency**

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This reseach is aimed (1) to obtain the information whether there is difference of student's achievement in learning history between those who study it with the high CBSA method and those with the low CBSA method; (2) to obtain the information whether there is difference of student's achievement in relation to the usage of history teaching medium; (3) to obtain the information whether there is difference of student's achievement in relation to the choice of the material. The location of the research is mainly at State Seniour High School, in Gunung Kidul regency.

The object of the research is 560 students of State Senior High School in Gunung Kidul regency by using Purposive Random Sampling technique.

The method of the research is the comparation method which is studying the difference of influence between the free variable (X) representing the strategy of learning history and the bound variable (Y), the student's achievement in learning history, by using the descriptive quantitative analysis. For the statistic analysis of the two variables, the Chi-square formulation is used.

The result of the research shows (1) there is no difference of student's achievement in learning history between those who study it with the high CBSA method and those with the low CBSA method; (2) there is difference of student's achievement in relation to the usage of the history teaching medium; and (3) there is no difference of student's achievement in relation to the choice of the material towards the student's achievement in learning history.