

ABSTRAK

Pengembangan Materi Menulis Tegak Bersambung Menggunakan Metode *Drill* Sebagai Sarana Pendidikan Karakter Siswa Kelas Bawah SD Kanisius Sorowajan

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Sikap dan kemampuan siswa pada salah satu tingkatan kelas bawah SD Kanisius Sorowajan dalam menulis tegak bersambung merupakan fokus dari penelitian ini. Analisis kebutuhan dilakukan peneliti dengan observasi dan wawancara kepada guru kelas, kepala sekolah, dan siswa. Hasil analisis kebutuhan menunjukkan kebutuhan akan materi menulis tegak bersambung. Penelitian ini bertujuan untuk mengembangkan Materi Menulis Tegak Bersambung. Materi disusun dengan tujuan memberikan alternatif pendidikan karakter khususnya pada nilai kerajinan, kesabaran, ketekunan, dan ketelitian. Isi materi yaitu pedoman pembelajaran dan petunjuk latihan menulis tegak bersambung untuk siswa.

Metode Penelitian yang digunakan adalah *Research and Development (R & D)*, dengan melaksanakan 5 langkah pengembangan materi menurut Tomlinson (Harsono, 2015). Materi dievaluasi oleh ahli bahasa, pendidikan karakter, dan guru kelas bawah sebelum diimplementasikan. Skor rata-rata yang didapatkan yaitu 3,5 dari skala 4 dan masuk dalam kategori “sangat layak” untuk diimplementasikan. Kegiatan implementasi dilakukan selama 3 hari.

Proses pengembangan Materi Menulis Tegak Bersambung untuk Pendidikan Karakter disusun dengan memperhatikan kebutuhan siswa dan 10 prinsip pengembangan materi menurut Tomlinson. Prinsip tersebut, yaitu siswa mengerti, merasa bahagia dan nyaman, percaya diri, mengungkapkan perasaan, memahami panduan, mengikut langkah panduan, berperan aktif, bekerja dalam kelompok, melibatkan kerja otak kanan dan kiri, serta memberikan umpan balik.

Kata kunci: pengembangan materi, menulis tegak bersambung, pendidikan karakter, metode *drill*.

ABSTRACT***Developing Cursive Hand Writing Materials Using a Drilling Method as A Character Education For students Low Grade in SD Kanisius Sorowajan***

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Attitudes and skills of cursive writing of students of once grade in SD Kanisius Sorowajan had become the focus of this research. The researcher examined students' needs analysis by conducting observation and interviews with the classroom teacher of SD Kanisius Sorowajan, principal, and students of once grade. They mentioned that they needed more cursive writing learning materials. The purpose of the study was to develop cursive hand writing materials. These materials were made to give an alternative for introducing character education value, namely dilligence, pantience, prescision, and preserverance. The contents of the materials were lesson plans, teaching methods, and students' guide book for cursive writing.

The method used in this research was Research and Development (R&D) by implementing the 5 steps of developing materials proposed by Tomlinson (2005). These metrials were evaluted by an expert of language, an expert of character education, and the teacher of once grade SD Kanisius Sorowajan before further implementation. The materials got the average score 3.5 from the scale 4 which was categoriized as "very good" to be implemented. The implementation was done in three days teaching and learning activities.

The process of developing materials was based on the 10 principles from Tomlinson focusing on language teaching. The principles are student understanding, the comfort of the students, the confidents of students, express the feelings, understanding the guide book, follow the steps, atctive, team work, using left and right hemisphere, and give feedback.

Key word: *materials development, cursive hand writing, caharacter education, drilling method.*