

ABSTRACT

Danarwati, Risthi. (2018). *Students' Perception on the Use of Group Discussion Technique in Speaking Sessions of Speaking I.* Yogyakarta: Universitas Sanata Dharma.

Speaking is a human ability to produce sounds or to express opinions. In the process of English learning, speaking skill has an important role. Students will be able to speak up their opinions well if they master speaking skill. In fact, students who do not have speaking confidence becomes one of the big problems. In the learning process, there are some techniques that the lecturers of ELESP usually use. One of them is Group Discussion. This technique is needed to see how far students can cooperate and express their opinions with their friends. The engagement of students in the group discussion in Speaking I course is one of the hopes from the lecturer. The lecturer expects that the students can engage themselves. Engaged mean they really care about what they have learned through group discussion.

This study was aimed to investigate students' perception on the use group discussion technique in Speaking I class. The researcher has developed two problems to solve: (1) What is the students' perception on the use of group discussion in Speaking I class? (2) What is the students' perception on the use of group discussion technique in improving students' speaking confidence?

This research was included in quantitative paradigm. The survey method was used by the researcher to collect the data. In collecting the data, the researcher used one instrument, namely a questionnaire. The questionnaire consisted of close-ended and open-ended questions. The researchers used the close-ended questions as the main data. Meanwhile, the supporting data for the deeper analysis obtained from open-ended questions.

The findings toward students' perception on the use of group discussion and their perception on the use of group discussion in improving their speaking confidence showed that the students tended to have positive perception on the use of group discussion. The mean score in the first finding was thirty-eight point six. The mean score in the second finding was forty-one point eight. In conclusion, the students had a positive perception on the use of group discussion technique and they believed that the use of group discussions could improve their speaking confidence.

Keywords: group discussion, perception, speaking.

ABSTRAK

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Berbicara merupakan suatu keterampilan manusia untuk memproduksi suara atau menyampaikan pendapat. Dalam proses pembelajaran Bahasa Inggris, keterampilan berbicara memiliki peran yang sangat penting. Para mahasiswa dapat menyampaikan pendapat dengan baik apabila mereka menguasai keterampilan berbicara. Faktanya, siswa yang tidak memiliki speaking confidence menjadi salah satu masalah besar. Dalam proses pembelajaran, ada beberapa teknik yang digunakan oleh dosen PBI. Salah satunya adalah Group Discussion. Teknik ini diperlukan untuk melihat seberapa jauh siswa dapat bekerja sama dan mengekspresikan pendapat mereka dengan teman-teman mereka. Keterlibatan mahasiswa dalam diskusi kelompok dalam Speaking I tentu saja merupakan salah satu harapan dari dosen. Dosen berharap siswa dapat melibatkan diri mereka. Terlibat berarti mereka benar-benar peduli tentang apa yang telah mereka pelajari melalui diskusi kelompok.

Penelitian ini bertujuan untuk menyelidiki persepsi mahasiswa tentang penggunaan group discussion technique di kelas Speaking I. Peneliti menyusun 2 persoalan untuk dipecahkan, yaitu: (1) Apa persepsi mahasiswa terhadap penggunaan group discussion di kelas Speaking I? (2) Apa persepsi mahasiswa terhadap penggunaan group discussion untuk meningkatkan speaking confidence?

Penelitian ini bersifat kuantitatif. Metode survei digunakan peneliti untuk mengumpulkan data. Dalam mengumpulkan data, peneliti hanya menggunakan satu instrumen, yaitu angket. Angket terdiri dari close-ended dan open-ended questions. Peneliti menggunakan data close-ended questions sebagai data utama. Sedangkan open-ended questions digunakan untuk analisis yang lebih dalam.

Hasil penemuan mengenai persepsi para mahasiswa terhadap penggunaan group discussion dan persepsi mereka terhadap penggunaan group discussion untuk meningkatkan speaking confidence menunjukkan bahwa mahasiswa mempunyai persepsi positif tentang penggunaan group discussion. Hasil temuan pertama adalah 38.6. Hasil temuan kedua adalah 41.8. Kesimpulannya, siswa memiliki persepsi positif pada penggunaan teknik diskusi kelompok dan mereka percaya bahwa penggunaan diskusi kelompok dapat meningkatkan speaking confidence.

Kata kunci: group discussion, perception, speaking.