

ABSTRAK

**PENGARUH BUDAYA MEMBACA DAN MENULIS, KESIBUKAN GURU
DI DALAM KEGIATAN SEKOLAH DAN USIA TERHADAP MINAT
MELAKUKAN PENULISAN KARYA ILMIAH**

Studi Kasus Guru-Guru SMK Negeri se-Kabupaten Sleman,
Provinsi Daerah Istimewa Yogyakarta

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2015

Penelitian ini bertujuan untuk mengetahui: (1) apakah ada pengaruh positif dan signifikan budaya membaca dan menulis terhadap minat melakukan penulisan karya ilmiah; (2) apakah ada pengaruh negatif dan signifikan kesibukan guru di dalam kegiatan sekolah terhadap minat melakukan penulisan karya ilmiah; (3) apakah ada pengaruh positif dan signifikan usia terhadap minat melakukan penulisan karya ilmiah.

Penelitian dilaksanakan pada tanggal 11 Februari-12 Mei 2014. Jenis penelitian ini adalah penelitian deskriptif. Teknik pengumpulan data menggunakan kuesioner. Populasi penelitian ini adalah guru tetap (GPNS dan GPNS DEPAG) SMK Negeri se-Kabupaten Sleman, Provinsi D.I. Yogyakarta yang berjumlah 541 guru. Sampel penelitian ini adalah guru tetap (GPNS dan GPNS DEPAG) dari 6 sekolah yaitu SMK Negeri 1 Tempel, SMK Negeri 2 Godean, SMK Negeri 1 Depok, SMK Negeri 1 Cangkringan, SMK Negeri 2 Depok, dan SMK Negeri 1 Kalasan, dengan jumlah sampel sebesar 230 guru. Teknik pengambilan sampel adalah *Purposive Sampling*. Teknik analisis data yang digunakan adalah *Chi Square*.

Hasil penelitian ini menunjukkan bahwa: (1) ada pengaruh positif dan signifikan budaya membaca dan menulis terhadap minat melakukan penulisan karya ilmiah (*Pearson Chi Square* $\chi_{hitung} = 28,376$: *Asymp. Sig.* = 0,000 < $\alpha = 0,05$ dan *Spearman Correlation* = 0,296); (2) ada pengaruh negatif dan signifikan kesibukan guru di dalam kegiatan sekolah terhadap minat melakukan penulisan karya ilmiah (*Pearson Chi Square* $\chi_{hitung} = 10,999$: *Asymp. Sig.* = 0,004 < $\alpha = 0,05$ dan *Spearman Correlation* = -0,044); (3) tidak ada pengaruh yang signifikan usia terhadap minat melakukan penulisan karya ilmiah (*Pearson Chi Square* $\chi_{hitung} = 0,183$: *Asymp. Sig.* = 0,913 > $\alpha = 0,05$ dan *Spearman Correlation* = -0,022).

ABSTRACT

**THE EFFECT OF READING AND WRITING HABIT, ACTIVITIES OF
TEACHERS AT SCHOOL, AND THE AGE OF THE TEACHERS
TOWARD THE INTEREST TO CONDUCT SCIENTIFIC WRITING**

A Case Study on the Teachers of Vocation High School in Sleman Regency,
Yogyakarta Special Territory

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This research aims to find out: (1) the positive and significant effect of reading and writing habit toward the interest to conduct scientific writing, (2) the negative and significant effect of the activities of teachers at school toward the interest to conduct scientific writings, (3) the positive and significant effect of the age of the teachers toward the interest to conduct scientific writing.

This research was carried out from February 11 until May 12, 2014. The type of this research is a descriptive research. Data gathering was questionnaire. The population of this research were government official teachers of Vocation High School in Sleman Regency, Yogyakarta Special Territory, that consist of 541 teachers. The samples of this research are government official from 6 schools, namely SMK Negeri 1 Tempel, SMK Negeri 2 Godean, SMK Negeri 1 Depok, SMK Negeri 1 Cangkringan, SMK Negeri 2 Depok, and SMK Negeri 1 Kalasan, which consist of 230 teachers. The technique of gathering samples was purposive sampling. The technique of analysing the data was Chi Square.

The result of the research indicates that: (1) there is a positive and significant effect of reading and writing habit toward the interest to conduct scientific writing (*Pearson Chi Square* $\chi_{count} = 28,376$: *Asymp. Sig.* = $0,000 < \alpha = 0,05$ and *Spearman Correlation* = $0,296$); (2) there is a negative and significant activities of the teachers at school toward the interest to conduct scientific writing (*Pearson Chi Square* $\chi_{count} = 10,999$: *Asymp. Sig.* = $0,004 < \alpha = 0,05$ and *Spearman Correlation* = $-0,044$); (3) there isn't any a significant effect related to the age of the teacher toward the interest to conduct scientific writing (*Pearson Chi Square* $\chi_{count} = 0,183$: *Asymp. Sig.* = $0,913 > \alpha = 0,05$ and *Spearman Correlation* = $-0,022$).