

ABSTRAK

Rosiana, Francisca Dwi Angga. 2018. *Analisis Kesalahan Struktur Kalimat dan Ejaan Dalam Teks Cerita Pendek Karya Siswa Kelas VIII SMP Kanisius Pakem Sleman Yogyakarta Tahun Ajaran 2016/2017*. Skripsi. Yogyakarta: Program Pendidikan Bahasa Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sanata Dharma.

Latar belakang penelitian ini adalah banyaknya kesalahan struktur kalimat dan ejaan dalam karangan cerita pendek siswa kelas VIII SMP Kanisius Pakem Sleman Yogyakarta. Tujuan penelitian ini adalah mendeskripsikan kesalahan struktur kalimat dan ejaan dalam cerita pendek karangan siswa kelas VIII SMP Kanisius Pakem Sleman Yogyakarta. Penelitian ini merupakan penelitian deskriptif kualitatif. Data penelitian berupa kalimat yang mengalami kesalahan struktur dan ejaan. Kesalahan kalimat di analisis berdasarkan strukturnya dan kesalahan ejaan dianalisis menggunakan Pedoman Umum Ejaan Bahasa Indonesia. Dalam penelitian ini instrumen penelitian adalah peneliti sendiri.

Hasil penelitian menunjukkan bahwa dalam teks cerita pendek karya siswa kelas VIII SMP Kanisius Pakem Sleman Yogyakarta tahun ajaran 2016/2017 terdapat 31 kesalahan struktur kalimat dan 4 jenis kesalahan ejaan. Kesalahan struktur kalimat meliputi 3 kalimat yang hanya mengandung unsur subjek (S), 4 kalimat yang tidak mengandung unsur predikat (P), 1 kalimat yang seharusnya diberi unsur objek (O), 2 kalimat tanpa unsur subjek, 1 kalimat hanya terdiri dari unsur predikat, 9 kalimat yang terdiri dari keterangan saja (K), dan 11 kalimat yang terdapat konjungsi yang mengawali subjek. Kesalahan ejaan meliputi, 152 kesalahan pemakaian huruf kapital, 2 pemakaian huruf miring, 157 penulisan kata, dan 88 pemakaian tanda baca. Berdasarkan hasil penelitian, dapat disimpulkan bahwa kesalahan struktur kalimat dan ejaan masih terjadi cukup banyak. Oleh karena itu, peneliti memberikan saran kepada guru bahasa Indonesia dan peneliti lain, yakni agar guru bahasa Indonesia dapat memberikan lebih banyak latihan menulis, agar siswa lebih memahami struktur kalimat dan ejaan. Hasil penelitian ini, diharapkan memberikan inspirasi bagi peneliti selanjutnya apabila memiliki keterkaitan dengan kesalahan struktur kalimat dan fokus yang berbeda. Dengan demikian, hasil penelitiannya dapat memperkuat penelitian ini.

Kata kunci: struktur kalimat, teks cerita pendek

ABSTRACT

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Background of the study of this research is analyzing the sentence structure and spelling errors in the short stories written by students grade VIII SMP Kanisius Pakem Sleman Yogyakarta. The aim of this research is to describe the sentence structure and spelling errors written by by students grade VIII SMP Kanisius Pakem Sleman Yogyakarta. This research was descriptive qualitative research. The data were the sentences which had structure and spelling errors. The sentence errors were analyzed based on its structure whereas the spelling errors were analyzed by guidelines on Pedoman Umum Bahasa Indonesia. In this research, the research instrument was the researcher as the research instrument.

The result of showed that in the short story text written by students grade VIII SMP Kanisius Pakem Sleman Yogyakarta academic year 2016/2017 there were 31 sentence structure and 4 types of spelling errors. The sentence errors included 3 sentences which contained the subject element only (S), 4 sentences did not contain predicate element (P), 1 sentence which should be assign an element of object (O), 2 sentences with no subject, 9 sentences contained adverb only (Adv), 1 sentence consisted as complement, 11 sentences contained conjunction as the beginning of the sentence. The errors included 152 the use of capital letters, 2 italic letters, 152 words, and 88 punctuation. Based on the research, the researcher concludes that there are some sentence structure and spelling errors. On the other hand, the researcher suggested some suggestions to Indonesian language teacher and future researchers to give more writing practices so that the students would understand the structure and spelling in a sentence. The researcher hoped that this research could give some inspirations for the future researchers who wanted to analyze the errors of sentence structure and different focus on the sentence errors.

Keywords: sentence structure, short story text