

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRAK

### PENGARUH KREATIVITAS, KESIBUKAN GURU DI LUAR KEGIATAN SEKOLAH, PANGKAT DAN GOLONGAN RUANG TERHADAP MINAT MELAKUKAN PENULISAN KARYA ILMIAH

Studi Kasus Pada: Guru–Guru SMA Negeri dan Swasta Se-Kabupaten Sleman

Ervina Kurniasih  
Universitas Sanata Dharma Yogyakarta  
2015

Penelitian ini bertujuan untuk mengetahui: (1) pengaruh kreativitas terhadap minat melakukan penulisan karya ilmiah; (2) pengaruh kesibukan guru di luar kegiatan sekolah terhadap minat melakukan penulisan karya ilmiah; (3) pengaruh pangkat dan golongan ruang terhadap minat melakukan penulisan karya ilmiah.

Penelitian ini dilaksanakan pada tanggal 11 Februari – 14 Maret 2014. Jenis penelitian ini adalah penelitian deskriptif. Teknik pengumpulan data menggunakan kuesioner. Populasi penelitian ini adalah guru PNS dan Guru tetap SMA Negeri dan Swasta se-Kabupaten Sleman, Provinsi D.I. Yogyakarta yang berjumlah 732 guru. Sampel penelitian ini adalah guru PNS dan guru tetap dari SMA Negeri 1 Depok, SMA Negeri 1 Kalasan, SMA Negeri 1 Seyegan, SMA Negeri 1 Prambanan, SMA Negeri 1 Sleman, SMA Angkasa Adisutjipto Depok, SMA Kolese De Britto, SMA Santo Mikael Mlati, SMA Institut Indonesia Berbah dan SMA Kolombo Depok. Jumlah sampel sebanyak 252 guru. Teknik pengambilan sampel adalah *Purposive Sampling*. Teknik analisis data yang digunakan adalah *Chi Square* dan Regresi Linear Sederhana.

Hasil penelitian ini menunjukkan bahwa: (1) tidak ada pengaruh yang signifikan kreativitas terhadap minat melakukan penulisan karya ilmiah (*Chi Square* ( $\chi_{hitung}$ ) = 3,362; *Asymp. Sig.* = 0,067 >  $\alpha$  = 0,05); (2) ada pengaruh negatif dan signifikan kesibukan guru di luar kegiatan sekolah terhadap minat melakukan penulisan karya ilmiah ( $Y = 69,731 - 0,220X$ ; koefisien korelasi ( $R$ ) = 0,136 ; *Asymp. Sig.* = 0,031 <  $\alpha$  = 0,05); (3) tidak ada pengaruh yang signifikan pangkat dan golongan ruang terhadap minat melakukan penulisan karya ilmiah (*Chi Square* ( $\chi_{hitung}$ ) = 1,335; *Asymp. Sig.* = 0,855 >  $\alpha$  = 0,05).

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## ABSTRACT

### THE EFFECT OF TEACHER'S CREATIVITY, ACTIVITIES OUT OF SCHOOL, RANK AND CLASS TOWARD THE INTEREST TO CONDUCT SCIENTIFIC WRITING

A Case Study on the State Senior High School Teachers and The Private School Teachers in Sleman Regency

Ervina Kurniasih

The University of Sanata Dharma Yogyakarta

2015

This research aims to find out: (1) the effect of creativity of the teachers toward the interest to conduct scientific writing; (2) the effect of teachers' activities out of school toward interest to conduct scientific writing; (3) the effect of rank and class of the teachers toward the interest to conduct scientific writing.

This research was carried out from February 11 until March 14, 2014. The type of this research is a descriptive research. Data gathering was questionnaire. The Population of this research were civil servant teachers and permanent teachers of State Senior High Schools and Private Schools in Sleman Regency, Yogyakarta Special Territory, that consisted of 732 teachers. The samples of this research were civil servant teachers and permanent teachers of SMA Negeri 1 Depok, SMA Negeri 1 Kalasan, SMA Negeri 1 Seyegan, SMA Negeri 1 Prambanan, SMA Negeri 1 Sleman, SMA Angkasa Adisutjipto Depok, SMA Kolese De Britto, SMA Santo Mikael Mlati, SMA Institut Indonesia Berbah dan SMA Kolombo Depok, which consisted of 252 teachers. The technique of gathering samples was purposive sampling. The techniques of analysing the data were Chi Square and Simple Linear Regression.

The result of the research indicates that: (1) there isn't any significant effect of teacher's creativity toward the interest to conduct scientific writing (*Chi Square* ( $\chi_{count}$ )= 3,362; *Asymp.Sig.* = 0,067 >  $\alpha$  = 0,05); (2) there is a negative and significant effect of teachers' activities out of school toward the interest to conduct scientific writing ( $Y= 69,731 - 0,220X$ ; *Correlation coefficient* ( $R$ )= 0,136 ; *Asymp.Sig.* = 0,031 <  $\alpha$  = 0,05); (3) there isn't any significant effect on the teachers' rank and class toward the interest to conduct scientific writing (*Chi Square* ( $\chi_{count}$ )= 1,335; *Asymp.Sig.* = 0,855 >  $\alpha$  = 0,05).