

ABSTRACT

Budi Indra Syahputra (2001). English Letters Students' Socio - Affective Strategies in Dealing With the Problems they Encounter in Developing their Speaking Ability Yogyakarta: English Letters Study Program, Sanata Dharma University.

This study was conducted to answer the following questions: 1) what are the problems encountered by the students in developing their speaking ability? 2) Do the students apply a good socio-affective strategies to overcome the problems they encounter in developing their speaking ability?

Accordingly, the objectives of this study were to find out what the students' problems in developing their speaking ability and to find out whether the students apply a good socio-affective strategies to overcome the problems in developing their speaking ability.

This study involved a survey to answer the first and the second questions. The sample was the students of semester VI of the English Letters Department of Sanata Dharma University Yogyakarta in the academic year 2000/2001. There were 100 respondents for the questionnaire. There were 19 items in the questionnaire.

The results of the questionnaire showed that the problems encountered by the students are extremely varied. According to 51 students, they perceive that structure is still difficult for them, 23 students perceive that English words is still difficult for them, nine students perceive that pronunciation is still difficult for them, 17 students perceive that structure, English words, and pronunciation are still difficult for them. In addition, most students do not have self-confidence, partners, and environment support to speak in English. The students' socio-affective strategies when seeking to overcome the problems they encounter in developing their speaking ability are classified as poor and seem to be minimally applied.

ABSTRAK

Budi Indra Syahputra (2001). English Letters Students' Socio – Affective Strategies in Dealing With the Problems they Encounter in Developing their Speaking Ability. Yogyakarta, Fakultas Sastra Jurusan Sastra Inggris, Universitas Sanata Dharma.

Penelitian ini diadakan untuk membahas permasalahan berikut ini 1) Apakah kesulitan yang dihadapi oleh para mahasiswa dalam berbicara? 2) Apakah para mahasiswa telah menerapkan strategi sosio-afektif yang baik terhadap masalah yang mereka hadapi dalam berbicara.

Selanjutnya, tujuan dari penelitian ini yakni untuk mengetahui kesulitan para mahasiswa dalam berbicara dan untuk mengetahui apakah para mahasiswa telah menerapkan strategi sosio-afektif yang baik terhadap masalah yang mereka hadapi dalam berbicara.

Penelitian ini menggunakan survai untuk menjawab permasalahan pertama dan kedua. Sampel dan populasi dari penelitian ini yakni mahasiswa semester VI jurusan Sastra Inggris Universitas Sanata Dharma Tahun akademik 2000-2001. Jumlah dari responden yaitu sebanyak 100 mahasiswa. Jumlah pertanyaan dalam kuesioner sebanyak 19 pertanyaan.

Hasil dari kuesioner menunjukkan bahwa kesulitan yang dihadapi para mahasiswa beraneka ragam. Menurut 51 mahasiswa, mereka menganggap bahwa tata bahasa masih merupakan kesulitan bagi mereka, 23 mahasiswa menganggap bahwa kosa kata masih merupakan kesulitan bagi mereka , 9 mahasiswa menganggap bahwa pengucapan masih merupakan kesulitan bagi mereka, 17 mahasiswa menganggap bahwa tata bahasa, kosa kata, dan pengucapan masih merupakan kesulitan bagi mereka. Disamping itu kebanyakan mahasiswa tidak mempunyai rasa percaya diri, teman dan dukungan lingkungan untuk berbicara dalam bahasa Inggris. Strategi sosio-afektif mahasiswa terhadap kesulitan yang mereka hadapi dalam berbicara tergolong rendah dan kurang begitu diaplikasikan.