

**Descriptive Study Learning Styles Description
Student Of Faculty Psychology Generation of 2003
Sanata Dharma University**

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ABSTRACT

This research about learning styles version by David Kolb this description is useful weakness and strength from each of learning styles.

This research based on descriptive quantitative, the aim from the research are to give description about learning styles to student in Psychology Faculty generation 2003 Sanata Dharma University with learning styles version by David Kolb. Kolb have four basic of learning styles beside four dimensions of learning styles. They are Diverger from combination between concrete experience (CE) and reflective observation (RO), Converger from combination between reflective observation (RO) and abstract conceptualization (AC), Assimilator from combination between abstract conceptualization (AC) and active experimentation (AE) and Accomodator from combination between active experimentation (AE) and concrete experience (CE). Try out showed that item total correlation between 0,10 - 0,57 and alpha cornbach coefficients for each dimension are AC=0,7205, RO=0,7546, AC=0,8029, AE=0,6935.

The result showed that the student in Psychology Faculty Generation 2003 Sanata Dharma University have diverger styles. It is mean that they emphasize concrete experience and reflektive observation. This type performs better in situations that call for generation of alternative ideas and implications such as 'brainstorming'. The greatest strength of this style is adaptive ability and observation, because they can see situations in many perspective. They interested in people and tend to be imaginative and feeling oriented, interest in cultural and tend to specialized in art.