

ABSTRAK

PENGEMBANGAN PERANGKAT PEMBELAJARAN TERPADU TIPE *NESTED* UNTUK SISWA KELAS IV SEKOLAH DASAR MENGACU KURIKULUM 2013

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Pembelajaran terpadu tipe *nested* merupakan pengintegrasian kurikulum di dalam satu disiplin ilmu secara khusus meletakkan fokus pengintegrasian pada sejumlah keterampilan belajar yang ingin dilatihkan oleh seorang guru kepada siswanya dalam suatu unit pembelajaran untuk ketercapaian materi pelajaran. Penelitian ini merupakan jenis penelitian pengembangan. Tujuan peneliti melakukan penelitian ini, yaitu menjelaskan langkah-langkah pengembangan R&D dan mendeskripsikan kualitas produk perangkat pembelajaran terpadu tipe *nested*. Penelitian ini menggunakan metode penelitian dan pengembangan kombinasi dari Borg dan Gall, dan Dick dan Carey. Kedua prosedur pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana, yang dijadikan landasan dalam penelitian.

Prosedur pengembangan yang digunakan dalam penelitian meliputi 7 langkah yaitu: (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk, (7) revisi produk dan menghasilkan produk perangkat pembelajaran terpadu tipe *nested* untuk siswa kelas IV SD yang mengacu Kurikulum 2013. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara potensi masalah dan lembar kuisioner untuk validasi. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas IV di SD N Kledokan dan SD N Puren, sedangkan kuisioner digunakan untuk validasi kualitas perangkat pembelajaran terpadu tipe *nested* oleh pakar pembelajaran terpadu dan guru kelas IV.

Berdasarkan validasi dua orang pakar pembelajaran terpadu kurikulum 2013 menghasilkan skor 3,96 (baik) dan 4,19 (baik), dua guru kelas IV SD menghasilkan skor 4,05 (baik) dan 4,23 (sangat baik). Perangkat pembelajaran tersebut memperoleh rerata skor 4,10 dan termasuk dalam kategori “baik”. Dengan demikian perangkat pembelajaran terpadu tipe *nested* untuk siswa kelas IV SD mengacu Kurikulum 2013 dikembangkan dengan kualitas baik dan layak digunakan berdasarkan validasi pakar pembelajaran terpadu dan guru SD kelas IV.

Kata Kunci: Perangkat pembelajaran, pembelajaran terpadu tipe *nested*, Kurikulum 2013.

ABSTRACT**THE DEVELOPMENT OF INTEGRATED LEARNING TOOLS TYPE NESTED FOR
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Integrated learning type nested is curriculum integration especially focus on the number of learning skills that needed to be trained by teachers to students in one learning unit to the attainment of the subject matter. This research is a kind of research development. The study aimed to explain some steps of research and development (R&D) product development and to describe the quality of integrated learning tools type nested. The researcher used research and development combination method by Borg and Gall, and Dick and Carey. Both development procedures were adapted into a simpler development model, which is used as the basis for research.

The development procedures used in the research includes seven steps: (1) potential problems, (2) collecting data, (3) designing product, (4) validating design, (5) revising design (6) product trial, (7) reviewing product and producing integrated learning tools type nested for fourth graded of students in primary school based on curriculum 2013. The instruments in the research were potential problems interview question list and questionnaire sheet for validation. Interviews were used to analyze the needs of the fourth grade class teachers at SD Negeri Kledokan and SD Negeri Puren, whereas the questionnaires were used to validate the quality of integrated learning tools type nested by the integrated learning experts and fourth grade class teachers.

Based on the validation of two integrated learning experts curriculum of 2013 resulted in scores of 3.96 (good) and 4.19 (good), and two fourth grade class teachers resulted in scores 4.05 (good) and 4.23 (very good). The learning devices obtained the average score of 4,10 and was included in the "good" category. Therefore, the integrated learning device type nested for the fourth graders of primary school based on curriculum of 2013 was developed in a good quality and was proper to be used based on validation of integrated learning experts and fourth grade primary school teachers.

Keywords: *Learning tool, integrated learning type nested, curriculum 2013.*