ABSTRAK

Hubungan Persepsi Guru tentang Supervisi Akademik dengan Kinerja Guru di SMA Yos Sudarso Sokaraja

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Penelitian ini bertujuan untuk mengetahui hubungan antara persepsi guru tentang supervisi akademik dengan kinerja guru di SMA Yos Sudarso Sokaraja. Hipotesis yang diajukan adalah ada hubungan antara persepsi guru tentang supervisi akademik dengan kinerja guru di SMA Yos Sudarso Sokaraja.

Subjek penelitian ini adalah semua guru SMA Yos Sudarso Sokaraja yang terdiri dari 2 orang guru pegawai negeri sipil, 24 orang guru tetap yayasan, 5 orang guru kontrak, dan 4 orang guru honorer. Jumlah total subjek penelitian ini adalah 35 orang. Pengumpulan data dilakukan dengan penyebaran skala persepsi guru tentang supervisi akademik dan dokumentasi DP3 (Daftar Penilaian Pelaksanaan Pekerjaan) yang dibuat setiap akhir tahun pelajaran. Dalam penelitian ini dokumen DP3 yang digunakan adalah DP3 SMA Yos Sudarso tahun 2006 sampai 2007. Koefisien reliabilitas dari skala persepsi guru tentang supervisi akademik adalah 0,7399.

Untuk mengetahui hubungan antara persepsi guru tentang supervisi akademik dengan kinerja guru di SMA Yos Sudarso Sokaraja dengan menggunakan *Spearman's rho*. Koefisien korelasi yang didapat dalam penelitian ini adalah (r) = 0,355 dan P = 0,018 atau P< 0,05. Hal ini menunjukan bahwa variabel persepsi guru tentang supervisi akademik berkorelasi positif dengan kinerja guru.

ABSTRACT

Relationship of Teacher's Perceptions On Academic Supervision With Teachers Performance at Yos Sudarso High School

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The aim of the research is to identify the relationship of teacher's perception about academic supervision and teacher's performance in Yos Sudarso High School Purwokerto. The presented hypothesis is to prove the existence of relationship between teachers' perception of academic supervision and their performance in Yos Sudarso High School Purwokerto.

The subjects of this research were all teachers in Yos Sudarso High School Purwokerto, consisting 2 governmental teachers, 24 permanent teachers, 5 contractual teachers, and 4 honorary teachers. The amount of total subject is 35 persons. Data collection was done by distributing teachers' perception forms of scale about academic supervision and DP3 documentation, which is created in the end of academic year. The DP3 Yos Sudarso High School documents used in this research were created between the year of 2006 and 2007. The reliability coefficient of teacher perception scale on academic supervision was 0,7339.

The relation of teachers' perception on academic supervision and the performance was measured by Spearman's rho. The correlation coefficient obtained from this research was (r) = 0,355 and the value of P was 0,018 or P < 0,05. The result proved that teachers' perception on academic supervision was positively correlated with teachers' performances of work.