

ABSTRAK

Judul skripsi PENGARUH PENGGUNAAN MEDIA FILM TERHADAP MINAT BELAJAR SISWA KELAS VIII DALAM PEMBELAJARAN PENDIDIKAN AGAMA KATOLIK DI SMP STELLA DUCE 2 YOGYAKARTA dipilih berdasarkan keingintahuan penulis akan sumbangan penggunaan media film dalam kegiatan belajar-mengajar terhadap minat belajar siswa dalam mengikuti proses pembelajaran PAK.

Media film adalah alat bantu guru dalam melaksanakan kegiatan belajar mengajar dengan penggabungan unsur audio dan visual yang memiliki alur cerita, serta pesan yang disampaikan melalui keseluruhan komponen dalam sebuah film yang dapat ditayangkan dengan sistem proyeksi mekanik, elektronik atau lainnya. Minat belajar siswa adalah kecenderungan yang bersifat tetap dalam mengikuti proses pembelajaran, yang ditandai dengan adanya rasa tertarik, perhatian dan rasa senang ketika mengikuti proses pembelajaran. Di dalam sebuah film terdapat dinamika unsur suara, gambar dan alur cerita yang disajikan secara menarik dan bervariasi sehingga mampu meningkatkan minat belajar siswa, karena minat di antaranya dipengaruhi oleh penggunaan media yang memiliki dinamika, variasi dan melibatkan indera siswa. Media film memiliki unsur tersebut sehingga media film mampu meningkatkan minat siswa dalam mengikuti proses pembelajaran.

Berdasarkan pemikiran di atas dapat dirumuskan hipotesis penelitian yaitu, H_0 : tidak ada pengaruh penggunaan media film dalam kegiatan belajar-mengajar terhadap minat belajar siswa kelas VIII di SMP Stella Duce 2 Yogyakarta. H_a : ada pengaruh penggunaan media film dalam kegiatan belajar-mengajar terhadap minat belajar siswa kelas VIII di SMP Stella Duce 2 Yogyakarta.

Jenis penelitian ini adalah kuantitatif berbentuk regresi. Populasi dari penelitian ini adalah para siswa kelas VIII SMP Stella Duce 2 Yogyakarta. Teknik sampling yang digunakan adalah random sampling. Jumlah sampel dari penelitian ini adalah 103 siswa. Instrumen yang digunakan adalah skala *likert*. Dari hasil uji validitas pada taraf signifikansi 5%, nilai kritis 0,195 terdapat 30 item valid. Sedangkan hasil dari uji reliabilitas diperoleh koefisien *alpha* sebesar 0,897 yang berarti reliabilitas instrumen tinggi.

Hasil penelitian ini menunjukkan bahwa nilai *mean* media film adalah 39,57 dan *mean* minat belajar siswa dalam pembelajaran PAK 74,59. Kedua *mean* tergolong tinggi. Dari hasil uji regresi linear sederhana dengan taraf signifikansi 5% diperoleh nilai r^2 sebesar 0,316 (31,6%) yang berarti terdapat pengaruh positif dari media film (X) terhadap minat belajar siswa dalam pembelajaran PAK (Y). persamaan regresinya yaitu $Y = 28,773 + 1,158X$. Artinya setiap penambahan nilai media film 1 poin, maka nilai minat belajar siswa dalam pembelajaran PAK bertambah $28,773 + 1,158$. Nilai signifikansi 0,000 artinya H_a diterima dan H_0 ditolak. Maka disarankan perlunya penggunaan media film dalam proses pembelajaran Pendidikan Agama Katolik untuk meningkatkan minat belajar siswa yang pada akhirnya mampu meningkatkan prestasi belajar siswa.

ABSTRACT

This thesis entitled INFLUENCE OF FILM MEDIA USAGE ON LEARNING INTEREST OF GRADE EIGHT STUDENTS IN CATHOLIC RELIGION EDUCATION LEARNING AT YOGYAKARTA STELLA DUCE 2 JUNIOR HIGH SCHOOL was chosen based on the writer's curiosity of the film media usage contribution in learning-teaching activity on the student learning interest in attending Catholic Religion Education learning process.

The film media is a teacher's teaching tool in doing learning-teaching activity by combining an audio and visual elements which is having a plot of story, as well as a message delivered to the whole of component within a film which could be displayed by mechanical, electronic and other projection systems. The student's interest is a fixed trend in attending the learning process, which is indicated by enthusiastic, attention and pleased when they attended the learning process. Inside of the film there are dynamics of voice, picture and plot of story elements that were presented interestingly and variously so it is capable of enhancing the student's learning interest, because the interest is influenced by the usage of media having dynamic, variation and sense of student involvement. The film media possess those elements so it is capable of enhancing the student's enthusiasm in attending the learning process.

Based on the above idea, it could be formulated a research hypothesis namely, H_0 : there is no influence of the film media in learning-teaching activity on the learning interest of Yogyakarta Stella Duce 2 Junior High School Students of grade eight. H_a : there is an influence of the film media in learning-teaching activity on the learning interest of Yogyakarta Stella Duce 2 Junior High School Students of grade eight.

This research type is a quantitative in the regression form. Population of this research were Yogyakarta Stella Duce 2 Junior High School Students of grade eight. The sampling technique used was random sampling. The number of research samples were 103 students. The instrument used was Likert scale. From the validity test results in the significant level of 5%, critical value of 0.195 there were 30 valid items. While the reliability test resulted in alpha coefficient of 0.897 that means the instrument reliability was high.

This research results show that mean value of the film media was 39.57 and mean of learning interest students in PAK learning was 74.59. Both means are in the high criteria. From the simple linear regression test with a significant level of 5% r^2 obtained was 0.316 (31.6%) that means there is a positive influence of the film media(X) on the student's interest in the Catholic Religion Education learning (Y); the regression equation was $Y = 28,773 + 1,158X$. The meaning of which was every film media value addition of 1 point, therefore the student's learning interest in Catholic Religion Education learning added by $28.773 + 1.158$. The significant level of 0.000 means H_a was accepted and H_0 was rejected. Hence it was recommended the urgency of film media usage in Catholic Religion Education learning process for enhancing the student's learning interest which turn out to be capable of improving student's learning achievement.