

## ABSTRAK

### HUBUNGAN ANTARA MINAT TERHADAP PROFESI GURU, MOTIVASI BELAJAR DAN PRESTASI BELAJAR MAHASISWA KEGURUAN (Studi Pada Mahasiswa Pendidikan Bahasa Inggris Universitas Sanata Dharma Yogyakarta)

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Penelitian ini bertujuan untuk mengetahui 1) hubungan antara minat terhadap profesi guru dengan motivasi belajar mahasiswa keguruan, 2) hubungan antara motivasi belajar dengan prestasi belajar mahasiswa keguruan dan 3) hubungan antara minat terhadap profesi guru dengan prestasi belajar mahasiswa keguruan. Subyek dalam penelitian ini adalah mahasiswa Pendidikan Bahasa Inggris Universitas Sanata Dharma yang sedang mengambil matakuliah *microteaching* yang berjumlah 102 mahasiswa. Peneliti berhipotesis bahwa 1) ada hubungan yang positif antara minat terhadap profesi guru dengan motivasi belajar mahasiswa keguruan, 2) ada hubungan yang positif antara motivasi belajar dengan prestasi belajar mahasiswa keguruan dan 3) ada hubungan yang positif antara minat terhadap profesi guru dengan prestasi belajar mahasiswa keguruan. Data penelitian diungkap dengan menggunakan Skala minat terhadap profesi guru dan Skala motivasi belajar yang telah disusun dengan teknik Likert. Skala minat terhadap profesi guru memiliki reliabilitas 0.840 dan Skala motivasi belajar memiliki reliabilitas 0.822. Prestasi belajar menggunakan IPK mahasiswa yang diperoleh dari Prodi Pendidikan Bahasa Inggris atas ijin Kaprodi yang bersangkutan. Analisis data dilakukan dengan menggunakan korelasi *Pearson Product Moment*. Hasil penelitian menunjukkan 1) korelasi minat terhadap profesi guru dengan motivasi belajar sebesar 0.462,  $p = 0.000$  ( $p < 0.01$ ), yang berarti ada hubungan yang positif antara minat terhadap profesi guru dengan motivasi belajar mahasiswa keguruan, 2) korelasi motivasi belajar dengan prestasi belajar sebesar 0.073,  $p = 0.233$  ( $p > 0.01$ ), yang berarti tidak ada hubungan yang positif antara motivasi belajar dengan prestasi belajar mahasiswa keguruan, 3) korelasi minat terhadap profesi guru dengan prestasi belajar sebesar -0.038,  $p = 0.351$  ( $p > 0.01$ ), yang berarti tidak ada hubungan yang positif antara minat terhadap profesi guru dengan prestasi belajar pada taraf signifikansi 1 %.

Kata kunci : minat terhadap profesi guru, motivasi belajar, prestasi belajar

## ABSTRACT

The Relation Between Interest to Teacher Profession, Academic Motivation and Academic Performance in Teaching College Students  
(Study in English's Language Education in Sanata Dharma University)

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This research aimed to know 1) the relation between interest to teacher profession with academic motivation in teaching college students, 2) the relation between academic motivation with academic performance in teaching college students, and 3) the relation between interest to teacher profession with academic performance in teaching college students. The subjects were 102 students in English's Language Education in Sanata Dharma University who take microteaching's class. The hypothesis were that 1) There was a positive correlation between interest to teacher profession and academic motivation in teaching college students, 2) There was a positive correlation between academic motivation and academic performance in teaching college students, and 3) There was a positive correlation between interest to teacher profession and academic performance in teaching college students. The data was revealed by the scale of interest to teacher profession with the reliability 0.840 and academic motivation scale was 0.822. Academic performance used IPK that collected from English's Language Education. The data was analyzed with Pearson Product Moment Correlation. The results were shown 1) Correlation coefficient of interest to teacher profession and academic motivation was 0.462,  $p = 0.000$  ( $p < 0.01$ ) that means there was positive correlation between interest to teacher profession and academic motivation in teaching college students, 2) Correlation coefficient of academic motivation and academic performance was 0.073,  $p = 0.233$  ( $p > 0.01$ ) that means there wasn't positive correlation between academic motivation and academic performance, 3) Correlation coefficient of interest to teacher profession and academic performance was -0.038,  $p = 0.351$  ( $p > 0.01$ ) that means there wasn't positive correlation between interest to teacher profession and academic performance in teaching college students at 1% significant level.

Key words : interest to teacher profession, academic motivation, academic performance