

ABSTRAK

**DESKRIPSI TINGKAT KECERDASAN EMOSIONAL SISWA KELAS VII
SMP STELLA DUCE 2 YOGYAKARTA TAHUN PELAJARAN 2014/2015
DAN IMPLIKASINYA TERHADAP USULAN TOPIK-TOPIK
BIMBINGAN KLASIKAL**

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Penelitian ini bertujuan untuk memperoleh gambaran tentang tingkat kecerdasan emosional siswa kelas VII SMP Stella Duce 2 Yogyakarta, yang hasilnya menjadi dasar dalam mengusulkan topik-topik bimbingan klasikal yang sesuai untuk mengembangkan kecerdasan emosional siswa SMP Stella Duce 2 Yogyakarta.

Subyek penelitian adalah siswa-siswi kelas VII SMP Stella Duce 2 Yogyakarta tahun ajaran 2014/2015 yang berjumlah 104 siswa-siswi. Instrumen penelitian berbentuk kuesioner yang disusun sendiri oleh peneliti dengan dikonsultasikan kepada dosen pembimbing. Kuesioner yang disusun terdiri dari 43 item berdasarkan aspek-aspek kecerdasan emosional. Pengukuran validitas alat ukur menggunakan telaah ahli (*professional judgment*) dan uji empiris dengan teknik korelasi item-total, sedangkan uji reliabilitas alat ukur menggunakan teknik belah dua gasal-genap (*Spearman and Brown*) dengan hasil perhitungan 0,882965 dan bantuan program SPSS (*Statistic Programe for Social Science*) versi 14.0.

Hasil penelitian menunjukkan bahwa: (1) Sebanyak 35 Siswa (34%) memiliki kecerdasan emosional Sangat Tinggi, (2) Sebanyak 58 (56%) Siswa memiliki kecerdasan emosional Tinggi; (3) Sebanyak 10 Siswa (9%) memiliki kecerdasan emosional Cukup; (4) Sebanyak 1 Siswa (1,%) memiliki kecerdasan emosional Rendah; tidak ada siswa yang memiliki kecerdasan emosional Sangat Rendah (0%). Hasil analisis capaian skor butir item dari instrumen penelitian kecerdasan emosional siswa kelas VII SMP Stella Duce 2 Yogyakarta terhadap kecerdasan emosional menunjukkan sebanyak 13 item (30%) berada pada kategori Sangat Tinggi, 25 item (58%) berada pada kategori Tinggi, sebanyak 5 item (12%) memiliki skor Cukup. Tidak ada item yang memiliki penilaian Rendah dan Sangat Rendah.

ABSTRACT

**THE DESCRIPTION OF THE EMOTIONAL INTELLIGENCE LEVEL
OF THE SEVENTH GRADERS OF SMP STELLA DUCE 2
YOGYAKARTA ACADEMIC YEAR OF 2014/2015 AND THE
IMPLICATIONS TO WARDS SUGGESTED TOPICS OF
CLASSICAL GUIDANCE**

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This research was aimed to get a description on the seventh graders' emotional intelligence level of SMP Stella Duce 2 Yogyakarta. The results would be the basis to propose appropriate classical guidance topics to improve the students' emotional intelligence of SMP Stella Duce 2 Yogyakarta.

The subject of this research was the 104 students of class VII SMP Stella Duce 2 Yogyakarta academic year of 2014/2015. The instrument for this research was questionnaire made by the researcher which had been consulted to the supervisor. The questionnaire consisted of 43 items of emotional intelligence aspects. The validity of the measuring instrument was tested by the professional judgment and empirical test with item-total correlation technique. Whereas the reliability measuring instrument was done using halved odd-even technique (Spearman and Brown) with the counted result 0,882965 and using SPSS (Statistic Program for Social Science) 14.0 version.

The results of this research showed that: (1) There were 35 students (34%) possessed Very High emotional intelligence, (2) There were 58 students (56%) possessed High emotional intelligence, (3) There were 10 students (9%) possessed Average emotional intelligence, (4) There was 1 student (1%) possessed Low emotional intelligence, (5) There was no students (0%) possessed Very Low emotional intelligence. The analysis results on the score achievement of the items written in the emotional intelligence research instrument of the seven graders of SMP Stella Duce 2 Yogyakarta to the emotional intelligence showed that there were 13 items (30%) in the category of Very High, 25 items (58%) in the category of High, and 5 items (12%) in the category of Average. No items possessed Low and Very Low scores.