

ABSTRAK

Febriana, Theresia (2009). *Perbedaan Tingkat Kebermaknaan Hidup Guru Yang Mengajar di Sekolah Umum dan Yang Mengajar di Sekolah Luar Biasa*. Yogyakarta: Fakultas Psikologi, Universitas Sanata Dharma.

Penelitian komparatif ini bertujuan untuk mengetahui perbedaan tingkat kebermaknaan hidup guru yang mengajar di sekolah umum dan guru yang mengajar di sekolah luar biasa. Hipotesis penelitian menyatakan terdapat perbedaan tingkat kebermaknaan hidup yang signifikan antara guru yang mengajar di sekolah umum dan guru yang mengajar di sekolah luar biasa. Subjek penelitian ini adalah 45 guru di sekolah umum dan 45 guru di sekolah luar biasa di daerah Yogyakarta, Solo (Karanganyar), dan Semarang (Bandungan). Pengumpulan data menggunakan kuesioner Crumbaugh dan Maholick (1968) yaitu *The Purpose in Life Test*. Hasil penelitian menunjukkan tidak ada perbedaan tingkat kebermaknaan hidup yang signifikan antara guru yang mengajar di sekolah umum atau guru yang mengajar di sekolah luar biasa dengan t hitung = 0,578 yang lebih kecil daripada nilai t tabel = 1,99 ($0,578 < 1,99$; $p = 0,05$ $df = 88$). Hipotesis penelitian ditolak.

Kata Kunci : kebermaknaan hidup, guru

ABSTRACT

Febriana, Theresia. (2009). *The Difference of Life Meaningfulness between Common School Teachers and Difiable School Teachers*. Yogyakarta : Faculty of Psychology, Sanata Dharma University.

This comparative research aims at knowing the difference of life meaningfulness between common teachers and difable school teachers. Hypothesis says that there is a significant difference in life meaningfulnes between common school teachers and difable school teachers. Subjects of the study were 45 teachers who thought in common school and 45 difable school teachers in areas of Yogyakarta, Solo (Karanganyar), and Semarang (Bandungan). Data collecting was conducted using questionnaire created by Crumbaugh and Maholick (1968), which was The Purpose in Life Test. Result of the study shows that there is no significant difference of life meaningfulness between common school teachers and difable school teachers with t-count = 0.578 is less than t-tabel =1.990 ($0.578 < 1.990$; $p = 0.05$, $df = 88$). Hypothesis is rejected.

Key Words : life meaningfulness, teacher