

# HUBUNGAN PERSEPSI DUKUNGAN SOSIAL DAN MOTIVASI BERPRESTASI SISWA YANG BERASRAMA DI SMA VAN LITH MUNTILAN

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## ABSTRAK

Penelitian korelasional ini bertujuan untuk menguji hubungan persepsi dukungan sosial dan motivasi berprestasi siswa yang berasrama di SMA Van Lith Muntilan. Hipotesis yang diajukan dalam penelitian ini adalah ada hubungan yang positif antara persepsi dukungan sosial dan motivasi berprestasi. Penelitian dilakukan di SMA Van Lith Muntilan terhadap 77 subjek kelas sepuluh. Skala persepsi dukungan sosial berjumlah 74 aitem memiliki reliabilitas skala sebesar 0,942 dan skala motivasi berprestasi berjumlah 58 aitem memiliki reliabilitas skala sebesar 0,919. Analisis data penelitian dengan menggunakan teknik korelasi *pearson product moment* menunjukkan bahwa koefisien korelasi sebesar 0,441 pada taraf signifikansi 0,01 dengan probabilitas 0,000 ( $p < 0,01$ ). Koefisien determinasi sebesar 0,194, berarti persepsi dukungan sosial berperan sebesar 19,4% terhadap motivasi berprestasi. Hasil tersebut menunjukkan bahwa hipotesis yang diajukan diterima artinya ada hubungan positif dan signifikan antara persepsi dukungan sosial dan motivasi berprestasi siswa yang berasrama di SMA Van Lith Muntilan.

Kata kunci: persepsi dukungan sosial, motivasi berprestasi

**THE CORRELATION BETWEEN THE PERCEPTION OF SOCIAL SUPPORT AND THE NEED FOR ACHIEVEMENT OF THE STUDENTS WHO STUDY AT BOARDING SCHOOL OF VAN LITH SENIOR HIGH SCHOOL MUNTILAN**

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**ABSTRACT**

*The purpose of this study was to correlate between the perception of social support and the need for achievement of the students who study at boarding school of Van Lith Senior High School Muntilan. Hypothesis proposed in this study was that there was positive correlation between the perception of social support and the need for achievement. The research was conducted at Van Lith Senior High School Muntilan to 77 subjects of the tenth grade. The scale of the perception of social support with 74 items had the value of reliability 0,942 and the scale of the need for achievement with 58 items had the value of reliability 0,919. Anylsis using Pearson Product Moment showed that the value was 0,441 at 0,001 level of significance with 0,000 probability. Determination coefficient was 0,194, it meant that the perception of social support played a role 19,4% to the need for achievement. The result showed that the hypothesis of this study was accepted. Therefore there was a positive and significant correlation between the perception of social support and the need for achievement of the students who studied at boarding school of Van Lith Senior High School Muntilan.*

*Keywords: the perception of social support, the need for achievement*