

Hubungan Antara Keharmonisan Keluarga Dengan Prestasi Belajar Remaja Akhir

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara keharmonisan keluarga dengan prestasi belajar remaja akhir. Hipotesis dalam penelitian ini adalah ada hubungan positif antara keharmonisan keluarga dengan prestasi belajar siswa. Penelitian dilaksanakan di SMA N 9 Yogyakarta pada siswa kelas XI IS dan XI IA 5. Subjek penelitian berjumlah 59 siswa yang ditentukan dengan cara *purposive sampling* dengan karakteristik subyek (1) Siswa – siswi SMA yang berada pada rentang usia remaja akhir yaitu umur 16 sampai 18 tahun, (2) Subyek tinggal bersama dengan kedua orangtua, (3) Subyek memiliki nilai – nilai ujian yang lengkap. Pengumpulan data dilakukan dengan menggunakan skala keharmonisan keluarga yang dibuat dengan model skala likert serta laporan hasil belajar siswa berupa nilai yang diperoleh siswa pada semester satu. Reliabilitas skala keharmonisan keluarga diuji dengan menggunakan metode koefisien reliabilitas *Alpha Cronbach* dan diperoleh hasil sebesar 0,962. Berdasarkan analisis korelasi *Pearson Product Moment* diperoleh hasil koefisien korelasi sebesar $r = 0,176$ dengan taraf signifikansi sebesar 0,091 ($p > 0,05$). Hal ini menunjukkan tidak ada hubungan positif yang signifikan antara keharmonisan keluarga dengan prestasi belajar remaja akhir sehingga hipotesis dalam penelitian ini ditolak.

Kata kunci: keharmonisan keluarga, prestasi belajar, remaja akhir

The Relationship between the Family Harmony with Learning Achievement of Adolescent

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ABSTRACT

The research was aimed to investigate the relationship between the family harmony with the learning achievement of adolescent. Hypothesis that was proposed in the research was that there was positive relationship between the family harmony with the students' learning achievement. The research was carried out at SMA N 9 Yogyakarta to the students of grade XI IS and XI IA5. The subjects were 59 students who were determined using purposive sampling technique with the characteristics of the research subject (1) the students of senior high school in the range of adolescent's ages of 16 to 18 years old, (2) living with both of their parents, (3) subjects had complete value of test. The data collecting in the research used the perception scale towards the family harmony that was made through Likert's scale and the value of the learning achievement which was achieved by the students in the first semester. The reliability of the family harmony scale was estimated using reliability coefficients method of Alpha Cronbach and provided the value of 0.962. The correlation coefficient between family harmony and achievement was $r = 0.176$ with significant levels 0.091 ($p > 0.05$). The result showed that there was not significant positive relationship between family harmony with learning achievement of the students so that the hypothesis in the research was declined.

Keywords : *family harmony, learning achievement, adolescent*