

**HUBUNGAN ANTARA *GOAL ORIENTATION* DAN PRESTASI BELAJAR
SISWA SMA**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui 1) hubungan antara *mastery goal orientation* dengan prestasi belajar siswa SMA, 2) hubungan antara *performance goal orientation* dengan prestasi belajar siswa SMA. Hipotesis dari penelitian ini adalah 1) ada hubungan yang positif antara *mastery goal orientation* dengan prestasi belajar siswa SMA, 2) ada hubungan yang positif antara *performance goal orientation* dengan prestasi belajar siswa SMA. Subjek penelitian ini adalah siswa SMA kelas XI SMA 8 Yogyakarta yang berjumlah 88 siswa. Pengambilan data *goal orientation* dilakukan dengan menggunakan skala *goal orientation*. Sedangkan pengambilan data prestasi belajar dengan menggunakan nilai raport siswa yang diperoleh dari bagian administrasi SMA 8 Yogyakarta. Analisis data dilakukan dengan menggunakan teknik korelasi *Product Momen Pearson*. Hasil analisis menunjukkan 1) korelasi antara *mastery goal orientation* dengan prestasi belajar siswa sebesar 0,738 dengan taraf signifikansi sebesar 0,000 ($p < 0,01$) yang berarti terdapat hubungan yang positif antara *mastery goal orientation* dengan prestasi belajar siswa. 2) korelasi antara *performance goal orientation* dengan prestasi belajar siswa sebesar 0,589 dengan taraf signifikansi sebesar 0,000 ($p < 0,01$) yang berarti terdapat hubungan yang positif antara *performance goal orientation* dengan prestasi belajar siswa. 3) *goal orientation* yang memberikan sumbangan terbesar dalam pencapaian prestasi belajar ditunjukkan dengan nilai koefisien determinasi sebesar 54,5% untuk *mastery goal orientation* dan 34,7 % untuk *performance goal orientation*.

Kata kunci : *goal orientation*, prestasi belajar, siswa SMA

**THE RELATION BETWEEN THE GOAL ORIENTATION AND THE
LEARNING ACHIEVEMENT OF SENIOR HIGH SCHOOL STUDENTS**

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ABSTRACT

The objectives of the research are to find out 1) the relation between mastery goal orientation and learning achievement of senior high school students, 2) the relation between performance goal orientation and learning achievement of senior high school students. The hypothesis of the research shows that 1) there is a positive relation between the mastery goal orientation and the learning achievement of senior high school students, 2) there is a positive relation between the performance goal orientation and the learning achievement of senior high school students. The subject of the research is 88 senior high school students which come from SMA 8 Yogyakarta. The goal orientation data was taken from the goal orientation scale, while the learning achievement data was taken from the student's report card, which was taken from administration of SMA 8 Yogyakarta. The analysis of the data is done by applying the correlation technique called Product Momen Pearson. The result of the analysis shows that 1) the correlation between mastery goal orientation and the learning achievement reaches 0.738 with significance standard 0.000 ($p < 0.01$). It means that there is a positive relation between the mastery goal orientation and the learning achievement. 2) The correlation between performance goal orientation and the learning achievement reaches 0.589 with significance standard 0.000 ($p < 0.01$). It means that there is a positive relation between the performance goal orientation and the learning achievement. 3) The fact that the determinant coefficient percentage of mastery goal orientation is 54.5% and performance goal orientation is 34.7.

Key word : Goal orientation, learning achievement, senior high school students