

# PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

## HUBUNGAN ANTARA DUKUNGAN SOSIAL DAN PRESTASI BELAJAR PADA REMAJA SMP

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### ABSTRAK

*Penelitian ini bertujuan untuk mengetahui apakah ada hubungan antara dukungan sosial dan prestasi belajar pada remaja SMP. Hipotesis dalam penelitian ini adalah terdapat hubungan antara dukungan sosial dan prestasi belajar pada remaja SMP. Dengan demikian semakin tinggi dukungan sosial maka prestasi belajar akan semakin tinggi pula. Begitu pula sebaliknya, dukungan sosial rendah maka prestasi belajar juga rendah. Subjek dalam penelitian ini adalah remaja awal berusia 13-14 tahun, yang mengikuti pendidikan formal menengah pertama. Alat pengumpul data yang digunakan terdiri dari skala Dukungan Sosial dan nilai raport kelas VII dan VIII, semester 1 dan 2. Skala Dukungan Sosial telah melalui proses try-out sehingga didapatkan 52 item dengan koefisien reliabilitas alpha sebesar 0.953. Dari hasil analisis data penelitian diperoleh koefisien korelasi sebesar 0.260 dengan signifikansi sebesar 0.008. Hal ini berarti terdapat hubungan yang positif dan signifikan antara variabel dukungan sosial dan prestasi belajar. Hal ini juga menandakan bahwa hipotesis awal penelitian yaitu terdapat hubungan positif antara dukungan sosial dan prestasi belajar pada remaja SMP dapat diterima.*

Kata kunci: dukungan sosial, prestasi belajar

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## THE RELATIONSHIP BETWEEN THE SOCIAL SUPPORT AND STUDY ACHIEVEMENT OF TEENAGERS AT JUNIOR HIGH SCHOOL

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### ABSTRAK

*The aim of the research was to put a test on whether there are any relationship between the social support and study achievement of the teenagers at the junior high school. The hypothesis of this research is that there is a relationship between social support and study achievement of the teenager at junior high school. Thus, the higher the social support the higher the study achievement. And therefore, the lower the social support the lower the study achievement. The subjects of the research are towards the early teenagers at 13-14 years old and are following the formal learning at junior high school. The instruments were the social support scale and the report mark of the seventh and eighth grades as insisted for the first and the second semesters. The social support scale had items sorted out by tryouts so there were 52 items on the social support scale with 0.953 alpha reliability coefficients. The result of the data analysis indicated that the correlation coefficients were 0.260 with 0.008 significances. It indicated that there was a positive significant relationship between the social support and the study achievement variables. It also indicated that the early hypothesis of the research, that there were positive and significant relationship between social support and study achievement of the teenagers on junior high school was acceptable.*

Keyword: social support, study achievement