

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

PERBEDAAN RELIGIOSITAS ANTARA SISWA KATOLIK DI SEKOLAH UMUM DENGAN SEKOLAH KATOLIK

Novian Tri Gunawan

ABSTRAK

Penelitian ini bertujuan untuk melihat perbedaan tingkat religiositas antara siswa Katolik di sekolah umum dengan sekolah Katolik. Hipotesis dari penelitian ini adalah siswa Katolik yang bersekolah di sekolah Katolik religiositasnya lebih tinggi dibandingkan siswa Katolik di sekolah umum. Peneliti mengambil hipotesis ini karena melihat adanya perbedaan situasi dan kondisi antara kedua sekolah tersebut. Sekolah Katolik mempunyai porsi lebih banyak dalam penanaman tradisi katolik dan kegiatan-kegiatan keagamaan dibandingkan sekolah umum. Subjek dalam penelitian ini adalah siswa-siswi SMU remaja akhir beragama katolik yang berjumlah 100 orang, yang terdiri atas 50 siswa bersekolah disekolah negeri dan 50 siswa yang bersekolah di sekolah Katolik. Alat pengumpul data yang digunakan adalah skala religiositas. Skala tersebut telah melalui seleksi item dengan *tryout*, dan diperoleh 29 item dengan koefisien reliabilitas alpha sebesar 0,926. Hasil analisis data penelitian diperoleh signifikansi sebesar 0,102. Hal ini berarti tidak ada perbedaan tingkat religiositas antara siswa sekolah umum dan sekolah Katolik. Hal ini juga menandakan bahwa hipotesis awal penelitian, yaitu siswa Katolik yang bersekolah di sekolah Katolik tingkat religiositasnya lebih tinggi dibandingkan siswa Katolik di sekolah umum ditolak.

Kata Kunci : Religiositas, sekolah umum, sekolah Katolik

**RELIGIOSITY DIFFERENCE BETWEEN CATHOLIC STUDENTS
IN PUBLIC SCHOOLS WITH CATHOLIC SCHOOL**

Novian Tri Gunawan

ABSTRACT

This aim of research to look at different levels of religiosity between Catholic students in public schools with Catholic schools. The hypothesis of the research was that Catholic students who study in Catholic schools, the religiosity was higher than Catholic students in public schools. Researchers was take the hypothesis because notice any differences between the two situations and conditions on that school. Catholic schools have more portions in the planting of the Catholic tradition and religious activities than public schools. The subjects of research were 100 last teens Catholic students of high school, was consist of 50 students who study in public schools and 50 students study in Catholic schools. The instrument used was the scale of religiosity. The scale had items sorting by tryouts so there were 29 items with 0,926 alpha reliability coefficient. The result of data analisis gained significance 0.102 ($p > 0,05$). It means there was no difference in the level of religiosity between public school students and Catholic schools. It also indicated that the hypothesis of the research, that the Catholic students who study in Catholic schools, the religiosity was higher than Catholic students in public schools was rejected.

Keywords: Religiosity, public schools, Catholic schools