

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

HUBUNGAN ANTARA INTELEGENSI, DUKUNGAN SOSIAL ORANG TUA, DAN KONSEP DIRI TERHADAP PRESTASI BELAJAR ANAK

Shiella Saraswati

ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara intelegensi, dukungan sosial orang tua, dan konsep diri terhadap prestasi belajar anak. Subjek dalam penelitian ini berjumlah 133 siswa/i kelas 2 SD. Untuk Skala Dukungan Sosial uji coba reliabilitas menunjukkan koefisien korelasi sebesar 0.725 dan untuk Skala Konsep Diri sebesar 0.803. Taraf signifikansi yang diperoleh (dengan $p < 0.05$) dari variabel intelegensi sebesar 0.000 sehingga hipotesis intelegensi berkorelasi positif dengan prestasi belajar diterima. Untuk dukungan sosial diperoleh taraf signifikansi sebesar 0.177 sehingga hipotesis dukungan sosial berkorelasi positif dengan prestasi belajar ditolak. Sedangkan untuk konsep diri diperoleh taraf signifikansi sebesar 0.463 sehingga hipotesis konsep diri berkorelasi positif dengan prestasi belajar ditolak.

Kata Kunci : prestasi belajar, intelegensi, dukungan sosial orang tua, konsep diri, anak.

**CORRELATION BETWEEN INTELLIGENCE, PARENTS SOCIAL
SUPPORT, AND SELF-CONCEPT TOWARD CHILDREN'S LEARNING
ACHIEVEMENT**

Shiella Saraswati

ABSTRACT

The purpose of this research is to investigate whether there is a correlation between intelligence, parents social support, and self-concept toward children's learning achievement. Subjects of the reasearch were 133 2nd grade primary student. The reliability coefficient for parents social support scale was 0.725 and Self-concept scale was 0.803. The significance level for intelligence is 0.000 ($p < 0.05$), it means that the hypothesis of a positive correlation between intelligence and children's learning achievement is accepted. As for parents social support, the level of significance is 0.177, it means the hypothesis of a positive correlation between parents social support and children's learning achievement is denied. The significance level of self-concept is 0.463 it means the hypothesis of a positive correlation between self-concept and children's learning achievement was denied.

Keywords : learning achievement, intelligence, parents social support, self-concept, children.