

ABSTRACT

Himawan, Martinus Heris (2018). *Designing Online Reading Materials Using Canvas Platform for Eighth Grade Students of SMP Maria Assumpta Klaten*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

As the advancement of the technology, the conventional way of learning has been starting to change. The era is moving into web-based learning or online learning. Online learning can be used through several platform or medium which can support the students to fulfill their needs. From now on, the students have a lot of challenge to learn English in the class. Usually, they do not have eagerness to learn English and they tend to be passive in the class. Therefore, the researcher designed online reading materials for the eighth grade students of SMP Maria Assumpta.

This research aimed to answer two research questions which were: (1) How is the online reading materials using Canvas platform for eighth grade students of SMP Maria Assumpta designed? and (2) What does the online reading materials using Canvas platform for eighth grade students of SMP Maria Assumpta look like? In order to answer the first question, the researcher adapted the R&D model from Borg and Gall (1983) and simplified into 5 steps. They were (1) Conducting Need Analysis, (2) Planning the Design, (3) Developing the Design, (4) Field Testing and (5) Product Revision. In designing the online materials, the researcher started with identifying the students need by interviewing the English teacher. After that, the researcher decided to make objective, select topic, theme and learning experiences. Then, the researcher chose the platform and put all materials and assignments into the platform. Then, the materials was tested to the students, English teacher and lecturers. Having got the result, the researcher revised the product based on the participants' comments and suggestions.

To answer the second question, the researcher presented the design of online reading materials for eighth grade students of SMP Maria Assumpta. The reading materials consist of 3 units which can be used until the end of the semester. They were "The attractive location in Indonesia," "Delicious taste of foods" and "Your favorite story." All reading materials and assignments were uploaded into Canvas platform.

Keywords: *Online reading materials, Web-based learning, Research and Development (R&D)*

ABSTRAK

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Seiring dengan kemajuan teknologi, cara pembelajaran secara konvensional sudah mulai berubah. Biasanya telah bergerak ke cara pembelajaran online. Pembelajaran online bisa digunakan melalui beberapa platform atau media yang bisa mendukung siswa untuk memenuhi kebutuhan mereka. Sekarang ini, siswa-siswa memiliki banyak tantangan untuk belajar bahasa Inggris di kelas. Biasanya, mereka tidak memiliki keinginan untuk belajar bahasa Inggris dan mereka cenderung pasif di kelas. Oleh karena itu, peneliti mendesain materi online untuk siswa SMP Maria Assumpta kelas delapan.

Penelitian ini bertujuan untuk menjawab dua pertanyaan penelitian yaitu: (1) Bagaimana cara mendesain materi online menggunakan platform canvas untuk siswa kelas delapan SMP Maria Assumpta Klaten? dan (2) Seperti apakah bentuk materi online menggunakan platform canvas untuk siswa kelas delapan SMP Maria Assumpta Klaten? Untuk menjawab pertanyaan pertama, peneliti mengadaptasi model R&D dari Borg and Gall (1983) dan menyederhanakan menjadi 5 tahap. 5 tahap tersebut adalah (1) menganalisis kebutuhan, (2) merencanakan desain, (3) mengembangkan desain, (4) tes lapangan dan (5) merevisi produk. Dalam mendesain materi online, peneliti memulai dengan mengidentifikasi kebutuhan siswa dengan mewawancarai guru bahasa Inggris. Setelah itu, peneliti memutuskan untuk membuat tujuan pembelajaran, memilih topik, tema dan pengalaman pembelajaran. Lalu, peneliti memilih platform dan menempatkan seluruh materi dan tugas ke dalam platform. Lalu, materi diujikan kepada siswa, guru bahasa Inggris dan dosen. Setelah mendapatkan hasilnya, peneliti merevisi produk tersebut sesuai dengan saran dan masukan partisipan.

Untuk menjawab pertanyaan kedua, peneliti menampilkan desain dari materi online untuk siswa kelas delapan SMP Maria Assumpta. Materi baca tersebut terbagi dalam 3 unit yang bisa digunakan sampai akhir semester. 3 unit tersebut berjudul "The attractive location in Indonesia," "Delicious taste of foods" and "Your favorite story." Seluruh materi baca beserta tugasnya telah diunggah ke platform canvas.

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