

**HUBUNGAN ANTARA KETERLIBATAN ORANGTUA DALAM
PENDIDIKAN MAHASISWA DAN *SELF REGULATED LEARNING***

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara keterlibatan orangtua dalam pendidikan mahasiswa dan *self regulated learning*. Hipotesis yang diajukan dalam penelitian ini adalah ada hubungan antara keterlibatan orangtua dalam pendidikan mahasiswa dan *self regulated learning*. Subjek penelitian ini adalah 71 mahasiswa/mahasiswi Fakultas Psikologi Universitas Sanata Dharma, Yogyakarta yang tinggal di rumah bersama dengan orangtuanya masing-masing. Pengumpulan data yang digunakan adalah skala keterlibatan orangtua dalam pendidikan mahasiswa dan skala *self regulated learning*. Validitas skala dilakukan dengan validitas isi, yaitu melalui *professional judgment*. Reliabilitas skala keterlibatan orangtua dalam pendidikan orangtua diuji dengan menggunakan metode koefisien reliabilitas Alpha Cronbach dan diperoleh hasil sebesar 0,949 dari 53 aitem. Reliabilitas skala *self regulated learning* diuji dengan menggunakan metode koefisien reliabilitas Alpha Cronbach dan diperoleh hasil sebesar 0,927 dari 56 aitem. Data dianalisis menggunakan teknik korelasi *product moment pearson* dengan bantuan *SPSS versi 16 for window*. Hasil analisis data menunjukkan adanya korelasi yang signifikan antara keterlibatan orangtua dalam pendidikan mahasiswa dan *self regulated learning* sebesar $r=0,665$ taraf signifikansi sebesar 0,00 ($p<0,01$) sehingga dapat dikatakan bahwa hipotesis dalam penelitian ini diterima. Oleh karena itu, dapat disimpulkan bahwa ada hubungan positif antara keterlibatan orangtua dalam pendidikan mahasiswa dan *self regulated learning*.

Kata Kunci : Keterlibatan orangtua dalam pendidikan mahasiswa, *self regulated learning*.

**THE RELATION BETWEEN PARENTAL INVOLVEMENT IN
STUDENT'S EDUCATION AND SELF REGULATED LEARNING**

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ABSTRACT

This study aims to find the relation between parental involvement in student's education and self regulated learning. This study hypothesis suggests that there is relation between parental involvement in student's education and self regulated learning. The research subjects were 71 students of Psychology Faculty, Sanata Dharma University Yogyakarta who stayed in their house with their parents. The data collection to be used was parental involvement in student's education scale and self regulated learning scale. The validity scale was conducted with content validity by using professional judgement. Reliability scale of parental involvement in student's education was tested by using Cronbach reliability coefficient Alpha method and its result was 0.949 from 53 items. Reliability scale of self regulated learning was checked by using Alpha Cornbach reliability coefficient method and its results were 0.927 from 56 items. The data was analyzed by using product moment pearson correlation technique with SPSS version 16 for window. The data analysis result showed there were significant correlation between parental involvement in student's education and self regulated learning in the amount of $r=0.665$ significant level 0.00 ($p<0.01$), which implied that the research hypothesis was accepted. Therefore, the researcher concludes that there is positive relation between parental involvement in students' education and self regulated learning.

Keywords: parental involvement in student's education, self regulated learning.