

ABSTRAK

**PENINGKATAN SIKAP GOTONG ROYONG MELALUI PELAKSANAAN  
PEMBELAJARAN PKn DENGAN MODEL *COOPERATIVE LEARNING* TIPE  
*JIGSAW* UNTUK SISWA KELAS II  
DI SD KANISIUS KADIROJO**

Nugroho Ragil Sutoto  
Universitas Sanata Dharma  
2016

Kurangnya penanaman dan pemahaman sikap gotong royong positif untuk generasi muda diduga menjadi salah satu penyebab sering terjadinya tawuran, bekerjasama dalam mencontek, dan mencuri sebagai respon negatif terhadap sikap gotong royong dalam kehidupan. Penelitian ini memiliki tujuan untuk 1) Menggambarkan dan mengetahui gambaran pelaksanaan pembelajaran PKn menggunakan model *Cooperative Learning* tipe *Jigsaw* dalam rangka meningkatkan sikap gotong-royong bagi siswa kelas II di SD K Kadirojo. 2) Meningkatkan dan mengetahui peningkatan sikap gotong-royong siswa kelas II melalui pelaksanaan pembelajaran PKn dengan model pembelajaran *Cooperative Learning* tipe *Jigsaw* di SD K Kadirojo.

Untuk meningkatkan sikap gotong royong siswa peneliti menggunakan Penelitian Tindakan Kelas, yang dilaksanakan selama 2 siklus. Setiap siklus terdiri atas perencanaan, tindakan, observasi, dan refleksi. Subjek penelitian ini adalah siswa kelas II SD Kanisius Kadirojo. Teknik pengumpulan data yang digunakan yaitu penyebaran kuesioner dan dibantu observasi serta wawancara. Data dianalisis dengan cara mendeskripsikan setiap aspek mulai dari kondisi awal, siklus 1, dan siklus 2.

Berdasarkan hasil penelitian dapat disimpulkan bahwa pelaksanaan model pembelajaran pembelajaran kooperatif tipe *jigsaw* mampu meningkatkan sikap gotong royong melalui pembelajaran PKn untuk siswa kelas II di SD Kanisius Kadirojo. Peningkatan sikap gotong royong siswa dapat diketahui dari hasil penelitian yaitu nilai rata-rata sikap gotong royong siswa pada kondisi awal sebesar 64,75 (Rendah), setelah siklus 1 menjadi 77,53 (Cukup), dilanjutkan siklus 2 menjadi 82,05 (Tinggi). Persentase jumlah siswa yang memiliki sikap gotong royong minimal cukup juga meningkat bermula dari kondisi awal sebesar 46,07% setelah siklus 1 menjadi 89,6% dilanjutkan siklus 2 menjadi 97,4%.

Kata Kunci : *Cooperative Learning* tipe *Jigsaw*, PKn, Sikap, Gototog Royong

**ABSTRACT**

***IMPROVED ATTITUDE OF THE MUTUAL COOPERATION CIVICS  
LEARNING THROUGH THE IMPLEMENTATION OF COOPERATIVE  
LEARNING MODEL WITH TYPE OF JIGSAW FOR CLASS II  
IN SD KANISIUS KADIROJO***

Nugroho Ragil Sutoto  
Sanata Dharma University  
2016

*Lack of planting and an understanding of mutual cooperation a positive attitude to the younger generation thought to be one cause of the frequent occurrence of brawls, cooperate in cheating, and stealing a negative reaction to the attitude of mutual cooperation in life. The purpose of this study was to 1) describe and know the description of civics learning implementation model Jigsaw Cooperative Learning in order to enhance the solidarity of the people for the second grade in elementary K Kadirojo. 2) Improving and determine the increase of mutual solidarity of the second grade students through the implementation of learning civics learning model Jigsaw Cooperative Learning in Elementary K Kadirojo.*

*To improve students' attitudes of mutual cooperation of researchers using classroom action research, carried out for 2 cycles. Each cycle consists of planning, action, observation, and reflection. The subjects were students of class II Elementary School Canisius Kadirojo. Data collection techniques used were questionnaires and assisted observation and interviews. Data were analyzed by describing every aspect ranging from the initial conditions, cycle 1 and cycle 2.*

*Based on the results of this study concluded that the implementation of the teaching model of cooperative learning jigsaw can improve the attitude of mutual cooperation through civics lesson for students of class II, SD Canisius Kadirojo. Increasing students 'attitude of mutual cooperation can be seen from the results of research that the average value of students' attitude of mutual cooperation in the initial conditions of 64.75 (Low), after the first cycle into 77.53 (Enough), followed by 2 cycles into 82.05 (High ). Percentage of students who have an attitude of mutual cooperation is also fairly minimal increase stems from the initial condition of 46.07% after cycle 1 to cycle 2 89.6% followed be 97.4%.*

*Keywords: Cooperative Learning Jigsaw, Civics, attitudes, Mutual Cooperation*