

ABSTRAK

Peningkatan Sikap Gotong Royong Melalui Pelaksanaan Pembelajaran PKn dengan Model *Cooperative Learning* Tipe *Jigsaw* untuk Siswa Kelas II di SDN Nanggulan.

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Rendahnya pemahaman siswa tentang makna dan manfaat bergotong royong menjadi salah satu penyebab tidak tertariknya siswa untuk melaksanakan gotong royong di dalam kehidupan. Pembelajaran yang bersifat biasa di kelas kurang memberikan siswa contoh nyata manfaat gotong royong sehingga peneliti tertarik untuk meningkatkan sikap gotong royong siswa. Penelitian ini memiliki tujuan 1) Menggambarkan dan mengetahui gambaran pelaksanaan model *cooperative learning* tipe *jigsaw* dalam rangka meningkatkan sikap gotong royong melalui pelaksanaan pembelajaran PKn untuk siswa kelas II di SDN Nanggulan, 2) Meningkatkan dan mengetahui peningkatan sikap gotong royong melalui pelaksanaan pembelajaran PKn dengan model *cooperative learning* tipe *jigsaw* untuk siswa kelas II di SDN Nanggulan. Subjek penelitian ini adalah siswa kelas II SDN Nanggulan.

Penelitian ini merupakan Penelitian Tindakan Kelas yang dilaksanakan selama dua siklus yang terdiri dari tahap perencanaan, tindakan, observasi, dan refleksi. Peneliti menggunakan model *cooperative learning* tipe *jigsaw*. Teknik pengumpulan data pada penelitian ini menggunakan kuesioner skala sikap dan didukung dengan observasi.

Berdasarkan hasil nilai rata-rata seluruh siswa yang diperoleh dari penelitian kondisi awal adalah 65,43 (cukup) kemudian meningkat pada siklus I menjadi 87,05 (tinggi) dan meningkat lagi pada siklus II menjadi 93,13 (sangat tinggi). Persentase jumlah siswa yang memiliki sikap gotong royong minimal cukup pada kondisi awal adalah 45,16% (14 siswa) meningkat pada siklus II menjadi 96,77% (30 siswa) dan meningkat lagi pada siklus II menjadi 100% (31 siswa). Dari hasil penelitian tersebut, dapat disimpulkan bahwa penerapan model *cooperative learning* tipe *jigsaw* mampu meningkatkan sikap gotong royong siswa kelas II di SDN Nanggulan.

Kata Kunci : Sikap, Gotong Royong, *Cooperative Learning* tipe *Jigsaw*, Pendidikan Kewarganegaraan.

ABSTRACT***Increased Attitude of Mutual Assistance on Civic Education Implementation with Cooperative Learning Jigsaw Model for The Second Grade at Nanggulan Elementary School***

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Low of students understanding about meaning and benefit of mutual assistance become one of the caused students not interested to implemented mutual assistance in lives. Conventional learning characteristic in classroom gave students less real example of mutual assistance benefit until researcher interested to increased students attitude of mutual assistance. This research aim was 1) describe and knew description implementation cooperative learning jigsaw model in order to increased attitude of mutual assistance on civic education implementation for the second grade students at Nanggulan elementary school, 2) Increased and knew increasing attitude of mutual assistance on civic education implementation with cooperative learning jigsaw model for the second grade students at Nanggulan elementary school. Subject of this research was the second students at Nanggulan elementary scholl.

This research was a classroom action research that implemented during two cycles consisting of phases planning, action, observation, and reflection. Researcher used cooperative learning jigsaw model. Data collecting techniques in this research used attitude scale questionnaire dan supported by observations.

Based on the results obtained from the research all student mean score of beginning conditions was 65,43 (enough), then increased in cycle I was 87,05 (high), and increased again in cycle II to 93,13 (very high). The percentage of students who had minimal enough mutual assistance of beginning conditions was 45,16% (14 student), increased in cycle I become 96,77% (30 student), and aincreased again in cycle II to 100% (31 student). From this research result, can be concluded that implementation cooperative learning jigsaw model can increased attitude of mutual assistance the second grade students at Nanggulan elementary school.

Key word : Attitude, Mutual Assistance, Cooperative Learning Jigsaw, Civic Education