

ABSTRAK

Cahyanti, Lusya Dwi Septy. (2016). *Pengembangan buku suplemen muatan pelajaran Bahasa Indonesia untuk Siswa Kelas II Semester 1 SD Negeri Boto*. Skripsi. Yogyakarta: Program Studi Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Keterampilan membaca dan menulis permulaan merupakan keterampilan dasar yang perlu dikuasai siswa SD kelas rendah sebagai dasar pemerolehan informasi di jenjang selanjutnya. Permasalahan yang terjadi adalah adanya siswa kelas II SD yang masih mengalami kesulitan dalam menguasai keterampilan tersebut dan kurangnya bahan ajar yang menunjang. Penelitian ini bertujuan untuk mengembangkan bahan ajar berupa buku suplemen muatan pelajaran Bahasa Indonesia untuk siswa kelas II SD sebagai sarana belajar membaca dan menulis permulaan.

Jenis penelitian ini adalah penelitian dan pengembangan atau *Research and Development (R&D)*. Buku suplemen dikembangkan melalui modifikasi model pengembangan bahan ajar Dick & Carey dan prosedur penelitian pengembangan Borg and Gall. Langkah-langkah pengembangan yang digunakan peneliti adalah (1) studi pendahuluan, (2) perencanaan, (3) pengembangan produk awal, (4) uji coba awal atau validasi produk awal, (5) revisi produk, (6) uji coba lapangan, dan (7) revisi produk. Instrumen yang digunakan dalam penelitian ini adalah pedoman wawancara dan kuesioner. Penelitian dibatasi sampai pada uji coba lapangan terbatas terhadap enam siswa kelas II SD Negeri Boto semester 1 tahun ajaran 2015/2016 dan revisi produk.

Buku suplemen telah divalidasi oleh dua pakar Bahasa Indonesia dengan rerata skor 4,19, dua guru kelas II SD dengan rerata skor 4,37 dan enam siswa kelas II SD dengan rerata skor 4,48. Skor rata-rata yang diperoleh adalah 4,34. Skor tersebut menunjukkan bahwa kualitas buku suplemen muatan pelajaran Bahasa Indonesia untuk siswa kelas II SD semester 1 adalah “sangat baik” dilihat dari aspek (1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) isi kebahasaan, (4) keterampilan, dan (5) metodologi.

Kata kunci : penelitian dan pengembangan, buku suplemen, membaca dan menulis permulaan, Bahasa Indonesia.

ABSTRACT

Cahyanti, Lusiana Dwi Septy. (2016). *Developing a supplement book of Indonesian language subject for second grade at first semester students in SD Negeri Boto*. Thesis. Yogyakarta: Elementary Teacher Education Study Program, Sanata Dharma University.

The beginning reading and writing skill is a basic skill that have to be mastered by the lower grade students in elementary school as a basic to achieve the information for the next grade. The problem is the lower grade students in elementary school still have the difficulty in mastering that skill and there are many lacks of the supported teaching material. The aim of this research was to develop a teaching material as a supplement book of Indonesian language subject for second grade students in elementary school as a medium to practice the beginning reading and writing skill.

The kind of this research was research and development (R&D). The supplement book was developed through the modification of teaching material development model by Dick & Carey and research development procedure by Borg & Gall. The development steps were (1) preliminary study, (2) planning, (3) developing primary form of product, (4) primary product trial implementation (product validation), (5) product revision, (6) product trial implementation, and (7) product revision. The used instruments in this research were interview guidance and questionnaire. This research was restricted until the product trial implementation to six second grade and first semester students in SD Negeri Boto of akademik year 2015/2016 and product revision.

The supplement book had been validated by two Indonesian language experts with average score 4,19, two teachers of second grade elementary school with average score 4,37, and six students of second grade in elementary school with average score 4,48. The final average score was 4,34 and it was categorized to be “very good” from this aspects (1) goal and approach, (2) design and organization, (3) content, (4) skill, and (5) methodology.

Keywords: research and development, supplement book, the beginning reading and writing, Indonesian language