

ABSTRAKSI

Penelitian ini bertujuan untuk mengetahui ada tidaknya perbedaan manajemen konflik antara remaja putra dan remaja putri kelas I SMU Regina Pacis Surakarta. Manajemen konflik adalah sebuah tugas mengolah permasalahan yang timbul akibat salah paham atau perselisihan yang dilakukan oleh remaja (individu atau kelompok), apabila dapat diatasi dengan baik maka hubungan akan meningkat dan dapat mencapai persetujuan. Hipotesis yang diajukan dalam penelitian ini adalah ada perbedaan manajemen konflik antara remaja putra dan remaja putri kelas I SMU Regina Pacis Surakarta.

Subjek dalam penelitian ini berjumlah 141 siswa-siswi, berusia 14-17 tahun, dan terdaftar sebagai siswa-siswi kelas I angkatan 2002/2003 SMU Regina Pacis Surakarta. Metode pengumpulan data dengan memberikan sejumlah skala manajemen konflik untuk diisi. Skala manajemen konflik yang diberikan telah diuji validitas dan reliabilitasnya.

Data penelitian yang diperoleh dianalisis dengan uji_t (untuk data yang berdistribusi normal), dan uji Mann-Whitney (untuk data yang berdistribusi tidak normal). Pengujian ini dilakukan untuk mencari ada tidaknya perbedaan dua kelompok subjek berdasarkan jenis kelamin yaitu remaja putra dan remaja putri.

Penelitian ini menggunakan lima gaya manajemen konflik yang dibedakan menjadi dua jenis yaitu destruktif dan konstruktif. Jenis gaya manajemen konflik destruktif yaitu "*The Turtle*" atau "*Withdrawning*" dan "*The Shark*" atau "*Forcing*". Jenis gaya manajemen konflik konstruktif yaitu "*Teddy Bear*" atau "*Smoothing*", "*The Fox*" atau "*Compromising*", dan "*The Owl*" atau "*Confronting*". Hasil uji Mann-Whitney pada skala manajemen konflik gaya "*The Turtle*" atau "*Withdrawning*" diperoleh p sebesar 0.061, dan uji_t pada keseluruhan skala manajemen konflik diperoleh p sebesar 0.048, skala manajemen konflik gaya "*The Shark*" atau "*Forcing*" diperoleh p sebesar 0.515, skala manajemen konflik gaya "*Teddy Bear*" atau "*Smoothing*" diperoleh p sebesar 0.112, skala manajemen konflik gaya "*The Fox*" atau "*Compromising*" diperoleh p sebesar 0.30, dan skala manajemen konflik gaya "*The Owl*" atau "*Confronting*" diperoleh p sebesar 0.032.

Hasil penelitian ini menunjukkan bahwa tidak ada perbedaan gaya manajemen konflik antara remaja putra dan remaja putri pada gaya manajemen konflik "*The Turtle*" atau "*Withdrawning*", "*The Shark*" atau "*Forcing*", dan "*Teddy Bear*" atau "*Smoothing*". Sedangkan pada keseluruhan manajemen konflik, manajemen konflik gaya "*The Fox*" atau "*Compromising*", dan "*The Owl*" atau "*Confronting*" menunjukkan ada perbedaan manajemen konflik antara remaja putra dan remaja putri.

ABSTRACT

This research aimed to know the differences in conflict management between male and female first grade students of Regina Pacis Senior High School, Surakarta. Conflict management is a duty to solve problem that spring up because of some mistakes or disagreement that teenagers (individual or group) conduct. If the problems can be solved, the relationship will be improved and agree. The hypothesis of this research was that there were the differences between male and female first grade students of Regina Pacis Senior High School Surakarta in conflict management..

The total number of subjects in this research was 141 students, aged 14-17, and registered as students in the period 2002/2003 of first grade of Regina Pacis High School, Surakarta. The method used to get the data was by giving a number of scales of conflict management to the subjects (students). The scale of conflict management's validity and reliability were tested.

The result of the scale (data) was analyzed by using t-test (for normal distribution), and Mann-Whitney test (for un-normal distribution). This test was done to find out the differences between two groups of subjects based on gender, male and female students.

This research was using five style of conflict management which consisted of kinds namely destructive and constructive conflict management. The destructive kinds of conflict management scale were "The Turtle" or "Withdrawing" and "The Shark" or "Forcing". The constructive kinds of conflict management scale are "Teddy Bear" or "Smoothing", "The Fox" or "Compromising", and "The Owl" or "Confronting". The Mann-Whitney test to "The Turtle" or "Withdrawing" style of conflict management scale resulted in p 0.061, and t-test to all scale of conflict management resulted in p 0.048, "The Shark" or "Forcing" style of conflict management scale resulted in p 0.515, "Teddy Bear" or "Smoothing" style of conflict management scale resulted in p 0.112, "The Fox" or "Compromising" style of conflict management scale resulted in p 0.030, and "The Owl" or "Confronting" style of conflict management scale resulted in p 0.032.

The result of this research shows that according to "The Turtle" or "Withdrawing" style of conflict management scale, "The Shark" or "Forcing" style of conflict management scale, and "Teddy Bear" or "Smoothing" style of conflict management scale, there was no difference on style of conflict management between male and female students. Mean while according to all styles of conflict management scales namely; "The Fox" or "Compromising" style of conflict management scale, and "The Owl" or "Confronting" style of conflict management scale there were differences on conflict management between male and female the first grade students of Regina Pacis Senior High School, Surakarta.