

ABSTRAK

**PENINGKATAN SIKAP KEDISIPLINAN PADA PEMBELAJARAN PKN
MENGGUNAKAN MODEL PARADIGMA PEDAGOGI REFLEKTIF
BAGI SISWA KELAS III DI SD KANISIUS KADIROJO**

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2016

Salah satu tujuan pembelajaran dalam PKn adalah membentuk sikap kedisiplinan. Maka, melalui penggunaan model pembelajaran pada mata pelajaran PKn diharapkan dapat mengembangkan karakter peserta didik. Tujuan dilakukannya penelitian ini yaitu 1) menggambarkan dan mengetahui pelaksanaan pembelajaran menggunakan model paradigma pedagogi reflektif (PPR) pada pembelajaran PKn bagi siswa kelas III SD Kanisius Kadirojo dalam upaya meningkatkan kedisiplinan siswa dan 2) meningkatkan dan mengetahui peningkatan sikap kedisiplinan pada pembelajaran PKn bagi siswa kelas III SD Kanisius Kadirojo menggunakan model pembelajaran PPR.

Penelitian yang dilakukan merupakan Penelitian Tindakan Kelas (PTK) untuk meningkatkan sikap kedisiplinan siswa terhadap aturan yang berlaku di masyarakat. Penelitian dilakukan selama 2 siklus setiap siklus melalui tahapan perencanaan, tindakan, observasi dan refleksi. Teknik pengumpulan data yang digunakan sebagai panduan adalah kuesioner skala sikap.

Hasil penelitian yang dilakukan pada penggunaan model pembelajaran paradigma pedagogi reflektif dalam kegiatan belajar mengajar PKn di kelas III SD Kanisius Kadirojo dapat meningkatkan sikap kedisiplinan siswa. Peningkatan sikap kedisiplinan siswa dapat dilihat dari hasil nilai rata-rata sikap kedisiplinan yang diperoleh pada kondisi awal sebesar 64,675, pada siklus 1 sebesar 77,825, dan siklus 2 sebesar 82,85. Persentase siswa yang memiliki sikap kedisiplinan minimal cukup kondisi awal sebesar 52,50%, siklus 1 sebesar 95%, dan siklus 2 sebesar 95%.

Kata kunci : Paradigma Pedagogi Reflektif, PKn, Sikap, Kedisiplinan

ABSTRACT

**THE INCREASING DISCIPLINE ATTITUDE ON CIVIC LEARNING
USE PEDAGOGY REFLECTIVE PARADIGM MODEL
FOR THIRD GRADE KADIROJO KANISIUS ELEMENTARY SCHOOL**

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One of the goals of learned in civic education is to form an attitude of disciplined. Thus, through the use of models of learning on the subjects of Civics are expected to develop the character of students. The purpose of this study is: 1) described and knewed the implementation of learned to used reflective pedagogy paradigm models on learned Civics for grade 3rd in Kadirojo Kanisius Elementary School to improved student disciplined and 2) improved and knewed the attitude of disciplined on civics lesson for grade 3rd student in Kadirojo Kanisius Elementary School used reflective pedagogy paradigm models .

Research carried out an Classroom Action Research to improved students attitudes toward disciplined rules that applyed in the community. The study was conducted during two cycles each cycle through the stages of planning, action, observation and reflection. Data collection techniques that are used as a guide is attitude scale questionnaire.

Results of research conducted on the used reflective pedagogy paradigm models in teaching and learning activities in the 3rd grade Civics Kadirojo Kanisius Elementary School can improved student disciplined attitude. Improved disciplined students attitude can be seen from the overall average results obtained in the initial condition amounted to 64.675, in first cycle of 77.825, and the second cycle at 82.85. If the overall percentage is calculated on the initial condition for 52,50%, in first cycle of 95%, and the second cycle at 95%.

Keyword: Pedagogy Reflective Paradigm, civic learning, attitude, disciplined