

ABSTRAK

PENINGKATAN SIKAP KEDISIPLINAN DALAM PEMBELAJARAN PKN MENGGUNAKAN MODEL PEMBELAJARAN PARADIGMA PEDAGOGI REFLEKTIF PADA SISWA KELAS III DI SD KANISIUS KINTELAN

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Pembelajaran PKN di SD Kanisius Kintelan kurang disertai dengan penanaman sikap kedisiplinan. Hal ini dikarenakan pendidik masih belum bisa secara maksimal menyampaikan tentang sikap kedisiplinan. Hal inilah yang melatarbelakangi peneliti untuk melakukan penelitian dengan tujuan menggambarkan dan mengetahui pelaksanaan langkah-langkah model Paradigma Pedagogi Reflektif dapat meningkatkan sikap kedisiplinan dalam pembelajaran PKN dan mengetahui peningkatan sikap kedisiplinan dalam pembelajaran PKN dengan menggunakan model Paradigma Pedagogi Reflektif di SD K Kintelan kelas III semester 1.

Penelitian ini merupakan jenis penelitian tindakan kelas (*classroom action research*) yang dilakukan di SD Kanisius Kintelan pada bulan September 2015. Kelas penelitian yang digunakan adalah kelas III. Penelitian ini dilaksanakan dalam 2 siklus pembelajaran dengan setiap siklus satu kali pertemuan. Untuk pengumpulan data dilakukan dengan memberikan lembar skala sikap.

Hasil presentase siswa menunjukkan bahwa ada peningkatan sikap kedisiplinan siswa dengan menggunakan penerapan Paradigma Pedagogi Reflektif bagi siswa kelas III. Hal tersebut dapat ditunjukkan dari kenaikan presentase jumlah siswa yang mencapai sikap kedisiplinan di lingkungan. Pada kondisi awal peningkatan rata-rata nilai kedisiplinan secara keseluruhan mencapai 69,33 termasuk kriteria cukup disiplin, siklus 1 72,6 termasuk kriteria cukup disiplin, dan siklus 2 mencapai 85,06 termasuk kriteria disiplin. Pada kondisi awal persentase siswa yang memenuhi nilai kedisiplinan mencapai 53,33%, siklus 1 86,66% dan siklus 2 100%

Kata kunci : Kedisiplinan, Sikap Kedisiplinan, Paradigma Pedagogi Reflektif

ABSTRACT

THE DEVELOPMENT OF DISCIPLINARY ATTITUDE TOWARDS CIVIC EDUCATION USING REFLECTIVE PEDAGOGY PARADIGM LEARNING MODELS FOR THE THIRD GRADERS OF SD KANISIUS KINTELAN

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The course of Civic Education in SD Kanisius Kintelan was lack of disciplinary attitude teaching. It was happened because the teacher had not been able to present about the attitude. The researcher used it as the background of her research which aimed for illustrating and understanding the implication of the steps of Reflective Pedagogy Paradigm could develop the disciplinary attitude in Civic Education course and understand the development of disciplinary attitude in Civic Education course using Reflective Pedagogy Paradigm models for the third graders of SD Kanisius Kintelan semester 1.

This research was categorized as classroom action research which was conducted in SD Kanisius Kintelan on September, 2015. This research used the third grade as the sample. This research was applied in 2 learning cycles whose each cycle consisted of one meeting. The researcher gave attitude scale sheets in order to gather the data.

The percentage result of the students showed that there was some development in students' disciplinary attitude using the applied Reflective Pedagogy Paradigm models for the third graders. The development was showed from the increased percentage of the students who reached disciplinary attitude in the society. At the first condition the development of the overall mean of discipline score reached 69,33 including quite discipline criterion, cycle 1 was 72,6 including quite discipline criterion, and cycle 2 reached 85,06 including discipline criterion. At the first condition the percentage of the students who fulfilled the score reached 53,33%, in cycle 1 was 86,66%, and cycle 2 was 100%.

Key words : Discipline, Disciplinary Attitude, Reflective Pedagogy Paradigm