ABSTRAK

PENINGKATAN SIKAP NASIONALISME DALAM PEMBELAJARAN
PKNMENGGUNAKAN MODEL *PROBLEM BASED LEARNING*
BAGI SISWA KELAS V SDN KLEDOKAN YOGYAKARTA

Valentina Ika Januarti
Universitas Sanata Dharma
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Penelitian yang dilakukan peneliti dilatarbelakangi oleh rendahnya sikap nasionalisme siswa kelas V meskipun mereka sudah memperoleh pembelajaran tentang cinta tanah air melalui pembelajaran PKn. Tujuan penelitian ini untuk: 1) Menggambarkan dan mengetahui gambaran pelaksanaan model PBL dalam rangka meningkatkan sikap nasionalisme bagi siswa dalam pembelajaran PKn kelas V semester I; 2) Meningkatkan dan mengetahui pentingnya sikap nasionalisme siswa melalui pelaksanaan pembelajaran PKn di SD kelas V semester I dengan menggunakan model PBL

Penelitian yang dilakukan menggunakan Penelitian Tindakan Kelas. Penelitian yang dilakukan peneliti adalah 2 siklus. Setiap siklus terdapat 2 pertemuan. Pembelajaran yang dilakukan dalam penelitian tindakan kelas ini menggunakan model *Problem Based* Learning. Penelitian dilakukan di SD Negeri Kledokan.

Hasil penelitian menunjukkan bahwa penggunaan model *Problem Based Learning* dalam pembelajaran PKn Kelas V meningkatkan sikap nasionalisme. Sikap nasionalisme siswa pada kondisi awal nilai rata-rata yang diperoleh adalah 79,33 dengan jumlah persentase 76,92% mengalami peningkatan pada kuesioner siklus I dengan rata-rata 87,42 dan jumlah persentase 84,46%. Pada siklus II sikap nasionalisme siswa mengalami peningkatan dengan rata-rata 88,4 dengan jumlah persentase 96,15%.

Kata Kunci: model *Problem Based Learning*, peningkatan, nasionalisme, PKn.

ABSTRACT

THE INCREASING NASIONALISM ATTITUDE IN CIVIC LEARNING
USE PROBLEM BASED LEARNING MODEL FOR FIFTH GRADE
STUDENT OF KLEDOKAN ELEMENTARY SCHOOL

Valentina Ika Januarti
Sanata Dharma University.
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The research, conducted by researchers motivated by the low nationalism fifth grade students even though they managed to gain learning about the love of the homeland through learning civics. The purpose of this study to: 1) Describe and know the description of implementation of PBL models in order to improve the attitude of nationalism for students in civics teaching fifth grade the first semester; 2) Promote and recognize the importance of nationalism students through the implementation of learning civics in elementary school fifth grade first semester by using model PBL.

Research conducted using classroom action research. The study, conducted by researchers at the 2nd cycle. There are two meetings each cycle. Lessons are conducted in this class action research using Problem Based Learning model. The study was conducted in Kledokan elementary school.

The results showed that the use of Problem Based Learning model in teaching civics classes fifth boost nationalism. Nationalism students in the initial conditions the average value obtained was 79.33 with a total percentage of 76.92% increased in the questionnaire first cycle with an average of 87.42 and a total percentage of 84.46%. In the second cycle nationalistic attitude of students has increased by an average of 88.4 on the percentage of 96.15%.

Keywords: Problem Based Learning model, improvement, nationalism, Civics.