

ABSTRAK

Perbedaan Tingkat Konformitas Remaja Putri Di Sekolah Menengah Umum Koedukasi dan Non-koedukasi

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Penelitian ini bertujuan untuk menguji perbedaan tingkat konformitas remaja putri di SMU koedukasi dan non-koedukasi. Hipotesis yang diajukan adalah ada perbedaan tingkat konformitas remaja putri di SMU koedukasi dan non-koedukasi.

Subyek dalam penelitian ini adalah remaja putri yang duduk di kelas II SMU koedukasi dan non-koedukasi. Jumlah subyek penelitian berjumlah 60 siswa putri dari SMU koedukasi dan 60 siswa putri dari SMU non-koedukasi.

Metode pengumpulan data dilakukan dengan menyebarkan skala perilaku konformitas. Uji coba penelitian menghasilkan daya diskriminasi item antara $-0,4160$ sampai dengan $0,5500$. Pada uji validitas dan reliabilitas diperoleh 40 item valid dengan koefisien reliabilitas Alpha Cronbach sebesar $0,8067$ pada uji validitas dan reliabilitas yang pertama dan $0,8856$ pada uji reliabilitas yang kedua dengan tidak mengikutsertakan item-item yang gugur. Untuk mengetahui perbedaan tingkat konformitas remaja putri di SMU koedukasi dan non-koedukasi digunakan *independent sample t-test*. Uji homogenitas menunjukkan bahwa subyek penelitian homogen, dan uji normalitas menunjukkan bahwa sebaran data normal. Analisis data dilakukan dengan uji-t yang menghasilkan nilai t sebesar $-0,942$ dengan probabilitas $0,348$ ($p > 0,05$); yang berarti tidak ada perbedaan tingkat konformitas remaja putri di SMU koedukasi dan non-koedukasi.

ABSTRACT

The Level of Conformity Difference Between Female Adolescence at Coeducational High School and Single-Sex High School

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This research was conducted in order to examine the level of conformity difference between female adolescence at coeducational and single-sex high school. The hypothesis that is proposed is there is level of conformity difference between female adolescence at coeducational and single-sex high school.

The subject in this research are secondary class female adolescence at coeducation and single-sex high school. The total of the subject in this research are 60 female students of coeducation high school and 60 female students of single-sex high school.

The sampling method used in this research was by disseminating the conformity scale. The trial test of the research gave item discrimination capacity between $-0,4160$ up to $0,5500$. The validity and reliability test resulted 40 valid items with Alpha Cronbach reliability coefficient, that is $0,8067$ on first reliability test, and $0,8856$ in the second test, not including failed items. To find the difference of female adolescence conformity level at coeducation and single-sex high school, independent sample test was conducted. The homogeneity test indicates that the subject of the research are homogeneous, and the normality test indicates that the data dissemination was normal. The analyse data by t-test which gave result value of t-test $-0,942$ with probability $0,348$ ($p > 0,05$); which means there is no level of conformity difference between female adolescence at coeducation and single-sex high school.