

ABSTRAK

Pangestika, Siska Estri.(2016). *Pengembangan Buku Suplemen Muatan Pelajaran Bahasa Indonesia Untuk Siswa Kelas III Semester 2 SD Negeri Somokaton 1*. Skripsi. Yogyakarta: Pendidikan Guru Sekolah Dasar, Universitas Sanata Dharma.

Penelitian ini merupakan jenis penelitian pengembangan. Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa bahan ajar yaitu buku suplemen muatan pelajaran Bahasa Indonesia.

Pengembangan buku suplemen ini menggunakan prosedur pengembangan yang mengadopsi langkah-langkah penelitian yang dikemukakan oleh Sugiyono (2012) serta Dick & Carey (2001). Kedua prosedur pengembangan tersebut diadaptasi menjadi sebuah model pengembangan yang lebih sederhana. Prosedur pengembangan yang digunakan dalam penelitian meliputi tujuh langkah yaitu: (1) potensi masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain produk, (5) revisi desain, (6) uji coba produk terbatas, dan (7) revisi produk, hingga menghasilkan desain produk final berupa buku suplemen Bahasa Indonesia untuk siswa kelas III semester 2. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas III SD Negeri Somokaton 1, sedangkan kuesioner digunakan untuk validasi kualitas buku suplemen oleh pakar Bahasa Indonesia, dua guru kelas III SD, dan 6 siswa kelas III SD.

Berdasarkan validasi pakar Bahasa Indonesia menghasilkan skor rerata 3,87 (baik), dua guru kelas III SD menghasilkan rerata skor 4,82 (sangat baik) dan 6 siswa kelas III SD Negeri Somokaton 1 menghasilkan 4,90 (sangat baik). Buku suplemen tersebut memperoleh rerata skor 4,46 dan termasuk dalam kategori “sangat baik”. Hal tersebut ditinjau dari aspek yang ada pada instrumen validasi yaitu, 1) tujuan dan pendekatan, (2) desain dan pengorganisasian, (3) *language content*, (4) *language skill*, serta (5) metodologi.

Kata kunci : penelitian pengembangan, buku suplemen Bahasa Indonesia

ABSTRACT

Pangestika, Siska Estri. 2016. *The development of supplementary book of Indonesian language subject for third grade students in semester 2 in SOMOKATON 1 state elementary school*.

PLAGIAT MERUPAKAN TINDAKAN TIDAK TERPUJI

Thesis. Yogyakarta: Department of Elementary School Teacher Education, Sanata Dharma University.

This study is a research and development study. The objective of this study is to design a product of teaching material in a form of supplementary book of Indonesian language subject.

The development of this supplementary book used the adopted development steps promoted by Sugiyono (2012) combined with Dick & Carey (2001). Those two development procedures were adapted to be a simple development model. The procedures of development applied in this study consisted of: (1) problem potential, (2) data collection, (3) product design, (4) product design validation, (5) design revision, (6) limited product implementation, and (7) product revision resulted final product design in a form of supplementary book of Indonesian language subject for third grades students in semester 2. The instruments to collect data in this study were interview and questionnaires. The interview was conducted to find the need analysis and the participant for the interview was the third grade teacher in Somokaton 1 state elementary school. In addition, the questionnaire was used to validate the quality of supplementary book for Indonesian language subject. The participants were two teachers of third grade in elementary school and 6 students in the third grade of elementary school.

The result of the study showed that the mean score of expert validation was 3.87 (good), the mean score of two teachers for third grade in elementary school was 4,82 (very good), and the mean score of six students in the third grade in Somokaton 1 state elementary school was 4.90 (very good). Therefore, it can be concluded that the supplementary book gained the mean score 4.46 and it is categorized as “very good”. It is based on some aspects in the validation instrument: (1) objective and approach, (2) design and organization, (3) language content, (4) language skill, and (5) methodology.

Keywords: research and development, supplementary book Indonesian language subject