

ABSTRAK

Ambon, Yolenta Elsa. 2016. *Pola Pengembangan Paragraf dalam Artikel Opini Surat Kabar Harian Kompas Edisi 1-7 November 2015*. Yogyakarta: Program Studi Pendidikan Bahasa Sastra Indonesia. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sanata Dharma.

Penelitian ini bertujuan untuk mendeskripsikan pola pengembangan paragraf dan pola pengembangan paragraf yang paling dominan dalam artikel opini surat kabar harian *Kompas* edisi 1-7 November 2015. Penelitian ini termasuk deskriptif kualitatif.

Langkah-langkah dalam pengumpulan data, yaitu peneliti mengumpulkan surat kabar harian *Kompas* edisi 1-7 November 2015, peneliti mencari tulisan artikel opini di dalamnya, peneliti mengurutkan artikel opini berdasarkan jadwal terbit, dan peneliti membaca serta menandai artikel opini surat kabar harian *Kompas*. Langkah-langkah dalam analisis data, yaitu peneliti mengidentifikasi pikiran utama, kalimat utama, kalimat penjelas, kalimat penegas, transisi, dan pola pengembangan dalam setiap paragraf artikel opini, peneliti mencatat hasil identifikasi pola pengembangan paragraf dalam tabel, dan peneliti mendeskripsikan hasil temuan yang berupa pola pengembangan paragraf pada artikel opini surat kabar harian *Kompas*.

Hasil penelitian menunjukkan bahwa pola pengembangan meliputi pola pengembangan paragraf dengan ilustrasi, repetisi, umum-khusus, khusus-umum, sebab-akibat, akibat-sebab, pemertentangan, analogi, contoh, definisi, pemerincian, pembuktian, dan pertanyaan. Pola pengembangan paragraf yang paling dominan dalam artikel opini surat kabar harian *Kompas* edisi 1-7 November 2015 adalah umum-khusus.

Berdasarkan hasil penelitian, peneliti menyarankan kepada penulis artikel opini, guru Bahasa Indonesia, dan peneliti lain. Penulis artikel opini diharapkan variatif dalam menggunakan pola pengembangan paragraf agar pembaca semakin tertarik membaca dan mengetahui isi artikel opini. Guru Bahasa Indonesia diharapkan dapat mengajarkan berbagai jenis pola pengembangan paragraf agar siswa semakin terampil mengembangkan paragraf. Bagi peneliti lain diharapkan dapat mengembangkan penelitian serupa dengan memperluas topik permasalahan penelitian dan dapat menggunakan wacana lain untuk diteliti.

ABSTRACT

Ambon, Yolenta Elsa. 2016. *Paragraph Development Pattern in Opinion Article Column of Kompas Daily Newspaper 1st until 7th of November 2015 Edition*. Yogyakarta: Indonesian Literature Education Study Program. Faculty of Teachers Training and Education. Sanata Dharma University.

This research aim to describe the paragraph development patterns and the most dominant pattern occurs in opinion article column of *Kompas* daily newspaper from 1st until 7th of November 2015 edition. This research is a qualitative descriptive research.

The data gathering steps namely; the researcher collected *Kompas* daily newspaper from 1st until 7th of November 2015 Edition, the researcher looked for the opinion article columns, the researcher organized the opinion articles based on their publication date, then the researcher read and marked the opinion article columns of *Kompas* daily newspaper. The data analysis steps are; the researcher identified the main idea, main sentence, explanatory sentence, confirmative sentence, transition, and development pattern of each paragraph in opinion articles, the researcher wrote the result of development pattern identification into a table, and then the researcher described the finding result in form of paragraph development pattern in opinion article columns of *Kompas* daily newspaper.

The finding of this research showed that the development patterns cover some kinds of development patterns with illustration, repetition, general-specific, specific-general, cause-effect, effect-cause, contradiction, analogy, examples, definition, detail, proofing, and questioning. The most dominant development pattern in opinion articles columns of *Kompas* daily newspaper from 1st until 7th of November 2015 Edition is general-specific.

Based on the research, the researcher has some recommendations to the writers of opinion article columns, Indonesian Language teachers, and other researchers. The writers of opinion article columns are expected to vary the use of paragraph development patterns in order to make the readers attracted to read and know the content of opinion articles. Indonesian Language teachers are expected to be able to teach various kinds of paragraph development patterns in order to help students develop paragraph skillfully. The other researchers are expected to be able to develop the similar research by expanding the topic of research problems and other topics to be researched.