

## ABSTRAK

Septiani, Dewi. (2016). *Pengembangan Buku Suplemen Muatan Pelajaran Bahasa Indonesia Untuk Siswa Kelas II Semester 1 SD Puluhan*. Skripsi. Yogyakarta: PGSD Universitas Sanata Dharma.

Membaca dan menulis merupakan keterampilan yang dibutuhkan oleh siswa kelas rendah. Keterampilan membaca dan menulis dapat dipelajari dengan menggunakan bahan ajar. Tujuan utama dari penelitian ini adalah menghasilkan suatu produk berupa buku suplemen muatan pelajaran Bahasa Indonesia yang sesuai dengan perkembangan bahasa anak, kegiatan yang variatif, kontekstual, dan menggunakan bahasa Indonesia yang sesuai EYD.

Penelitian ini merupakan jenis penelitian pengembangan. Pengembangan buku suplemen ini menggunakan modifikasi antar prosedur pengembangan bahan ajar Dick and Carey dan prosedur penelitian pengembangan yang dikemukakan oleh Borg and Gall. Modifikasi produk tersebut terdiri dari 7 langkah yaitu: (1) penelitian dan pengumpulan informasi awal, (2) perencanaan, (3) pengembangan produk awal, (4) uji coba awal, (5) revisi produk, (6) uji coba lapangan, dan (7) revisi produk akhir. Ketujuh langkah tersebut kemudian menghasilkan desain produk final berupa buku suplemen. Instrumen dalam penelitian ini adalah daftar pertanyaan wawancara analisis kebutuhan dan kuesioner. Wawancara digunakan untuk analisis kebutuhan kepada guru kelas II SD N Nglahar dan SD Puluhan, sedangkan kuesioner digunakan untuk validasi kualitas bahan ajar oleh dua orang pakar, dua guru kelas II SD, dan 6 Siswa kelas II SD sebagai subjek uji coba.

Berdasarkan hasil validasi, validasi pakar memperoleh skor sebesar 3,85. Guru kelas II SD memperoleh skor sebesar 4,6. Subjek uji coba sebesar 4,07. Rerata skor validasi yaitu 4,17 dengan kategori “Baik”. Hal tersebut ditinjau dari aspek (1) tujuan pendekatan, (2) desain dan pengorganisasian, (3) *language* /isi kebahasaan, (4) *language skill*/keterampilan, dan (5) metodologi. Dengan demikian, buku suplemen yang dikembangkan sudah layak digunakan sebagai bahan ajar muatan pelajaran Bahasa Indonesia untuk siswa kelas II semester 1.

Kata Kunci: penelitian dan pengembangan, buku suplemen muatan pelajaran bahasa Indonesia, membaca dan menulis permulaan.

**ABSTRACT**

Septiani, Dewi. (2016). *The Development of Indonesian Supplement Books For Second Grade at First Semester of SD Puluhan*. A Thesis. Yogyakarta: Elementary Teacher Education Study Program. Universitas Sanata Dharma.

*Reading and writing are skills which are needed by students in their initial year. Reading and writing skills could be studied through the learning material given inside the classroom. The main purpose of the study was to develop a product which was in the form of supplement book of Indonesian Language subject that was developed with regard to develop of children's language, varied activity, context based, and the use of the appropriate form of Bahasa Indonesia based on Ejaan Yang Disempurnakan (Enhanced Spelling).*

*This study was a developmental research. The development of the supplement book used the modification among the teaching material development procedure by Dick & Carey and research development procedure by Borg & Gall. These product modifications consisted of at least seven steps, they were: (1) research and information collecting, (2) planning, (3) develop primary form of product, (4) preliminary field, (5) main product revision, (6) main field testing, and (7) operational product revision. Those seven steps obtained the design of the final product which was in the form of supplement book. The research instruments of the study were interview protocol of need analysis and questionnaire. Interview was conducted in order to give the need analysis for the second grade classroom teacher of SD N Nglahar and SD Puluhan, whilst questionnaire was given to validate the quality of teaching material done by two experts, two classroom second grade teacher of elementary school, and six second grade students as the research subject.*

*Based on the validation result, the point of the expert validation was 3,85. The point of the second grade teacher was 4,6. The subject of study's point was 4,07. The average point of validation was 4,17 with "Good" category. The result was reviewed from some aspect which were (1) the purpose of the approach, (2) the design and organization, (3) the language content, (4) language skill and (5) methodology. Therefore, the developed supplement book was worth using as the teaching materials of Indonesian Language subject for the second grade of the elementary students.*

*Keywords: research and development (R & D), the Indonesian supplement book, reading and writing skills for children/ (beginer)/ (elementary school students)*