

ABSTRACT

Wulansari, Dita. 2016. **A Set of Reading and Writing Supplementary Materials Using Content-Based Instruction for the First Semester Students of the History Department.** Yogyakarta: English Language Education Study Program, Sanata Dharma University.

The targets of English learning in the History Department of Sanata Dharma University fall into two qualifications: students' reading comprehension and writing competence. Therefore, the English teaching and learning process revolves around reading and writing skills and the materials given are related to history field of study. To help the students achieve the targets of English learning, a teaching-learning approach called Content-Based Instruction (CBI) is implemented in this study. Through CBI, the students are able to learn both the language and the contents of materials.

This study aimed to design a set of reading and writing supplementary materials using content-based instruction for the first semester students of the History Department. There was one research problem in this study: how is a set of reading and writing supplementary materials using content-based instruction for the first semester students of the History Department designed?

To answer the research problem, the researcher adapted Kemp's instructional design model and Borg and Gall's Educational Research and Development (R&D) method. The researcher only employed five steps of R&D, they are (1) Research and Information Collecting, (2) Planning, (3) Development of Preliminary Form of Product, (4) Preliminary Field Testing, and (5) Main Product Revision. Then, in developing and designing the materials, Kemp's instructional design model was implemented under the umbrella of Borg and Gall's R&D method. The data were obtained through classroom observation, interview, and pre-design questionnaire. After that, the researcher revised the designed materials based on the evaluation given by the experts.

The final version of the designed materials consisted of four units namely 'Kris', 'R. A. Kartini', 'Ullen Sentalu', and 'Borobudur Temple'. Each unit consisted of seven stages of learning, they are *Let's Ask*, *Let's Guess*, *Let's Read*, *Let's Think*, *Let's Learn*, *Let's Write*, and *Let's Act*. The materials are considered as supplementary materials to help the students' achieve the target of English learning besides the main workbook provided by the university.

Keywords: reading, writing, content-based instruction, supplementary, first semester students of History Department

ABSTRAK

Wulansari, Dita. 2016. **A Set of Reading and Writing Supplementary Materials Using Content-Based Instruction for the First Semester Students of the History Department.** Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Target pembelajaran Bahasa Inggris di Jurusan Ilmu Sejarah Univesitas Sanata Dharma ada dua, yakni mahasiswa mampu memahami bacaan dan menulis. Oleh karena itu, proses belajar mengajar Bahasa Inggris berkisar pada kemampuan membaca dan menulis serta pemberian materi yang berkaitan dengan bidang studi sejarah. Agar mampu mencapai target pembelajaran, pendekatan pembelajaran berbasis isi diterapkan dalam penelitian ini. Melalui pembelajaran berbasis isi, mahasiswa dapat belajar bahasa serta isi dari materi yang diberikan.

Penelitian ini bertujuan untuk mendesain satu set materi tambahan membaca dan menulis menggunakan pendekatan pembelajaran berbasis isi bagi mahasiswa semester satu Jurusan Ilmu Sejarah di Universitas Sanata Dharma. Terdapat satu rumusan masalah dalam penelitian ini: bagaimana satu set materi tambahan membaca dan menulis berdasarkan pendekatan pembelajaran berbasis isi untuk mahasiswa semester satu Jurusan Ilmu Sejarah didesain?

Untuk menjawab permasalahan, peneliti mengadaptasi desain pembelajaran dari Kemp dan metode Research and Development (R&D) dari Borg dan Gall. Peneliti menerapkan lima langkah penelitian dari R&D, yaitu (1) Research and Information Collecting, (2) Planning, (3) Development of Preliminary Form of Product, (4) Preliminary Field Testing, dan (5) Main Product Revision. Dalam mengembangkan dan mendesain materi, desain pembelajaran dari Kemp diterapkan di bawah kerangka R&D Borg dan Gall. Data penelitian diperoleh dari pengamatan kelas, wawancara, dan pembagian angket pra-desain. Setelah itu, peneliti memperbaiki materi yang disusun berdasarkan evaluasi yang diberikan oleh para ahli.

Hasil akhir materi yang telah dirancang terdiri dari empat unit yaitu 'Kris', 'R. A. Kartini', 'Ullen Sentalu', dan 'Borobudur Temple'. Setiap unit dibagi menjadi tujuh bagian yakni Let's Ask, Let's Guess, Let's Read, Let's Think, Let's Learn, Let's Write, dan Let's Act. Materi yang telah dirancang merupakan materi tambahan untuk membantu mahasiswa Ilmu Sejarah mencapai target pembelajaran Bahasa Inggris di samping buku pelajaran utama yang disediakan oleh universitas.

Kata kunci: reading, writing, content-based instruction, supplementary, first semester students of History Department