ABSTRAK

**PENGARUH EFIKASI DIRI DAN KEMANDIRIAN BELAJAR
MAHASISWA TERHADAP PRESTASI BELAJAR MATA
KULIAH AKUNTANSI KEUANGAN PADA MAHASISWA
PROGRAM STUDI PENDIDIKAN EKONOMI
UNIVERSITAS SANATA DHARMA YOGYAKARTA**

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Penelitian ini bertujuan untuk menguji dan menganalisis: (1) pengaruh efikasi diri terhadap prestasi belajar Akuntansi Keuangan; (2) pengaruh kemandirian belajar terhadap prestasi belajar Akuntansi Keuangan; dan (3) pengaruh efikasi diri dan kemandirian belajar terhadap prestasi belajar Akuntansi Keuangan. Penelitian ini merupakan penelitian eksplanatori. Penelitian dilaksanakan di Program Studi Pendidikan Ekonomi Universitas Sanata Dharma pada bulan April 2018. Teknik sampling yang digunakan adalah sampling jenuh. Sampel penelitian sebanyak 82 responden. Teknik pengumpulan data menggunakan dokumentasi untuk prestasi belajar Akuntansi Keuangan serta kuesioner untuk efikasi diri dan kemandirian belajar. Teknik analisis data menggunakan analisis regresi linier berganda.

Hasil analisis data menunjukkan bahwa: (1) efikasi diri berpengaruh terhadap prestasi belajar Akuntansi Keuangan; (2) kemandirian belajar tidak berpengaruh terhadap prestasi belajar Akuntansi Keuangan; dan (3) efikasi diri dan kemandirian belajar secara bersama-sama berpengaruh terhadap prestasi belajar Akuntansi Keuangan.

Kata kunci: efikasi diri, kemandirian belajar, prestasi belajar

ABSTRACT

THE INFLUENCE OF SELF-EFFICACY AND STUDENT INDEPENDENCE IN LEARNING ON STUDENTS ACADEMIC PERFORMANCE OF FINANCIAL ACCOUNTING AT ECONOMIC EDUCATION STUDY PROGRAM OF SANATA DHARMA UNIVERSITY

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This research aimed to examine and analyze: (1) the influence of self-efficacy on academic performance of financial accounting; (2) the influence of student independence in learning on academic performance of financial accounting; and (3) the influence of self-efficacy and student independence in learning on academic performance of financial accounting. This research is explanatory study. This research was conducted in Economic Education study program of Sanata Dharma University on April 2018. The sampling technique was saturation sampling. The sample consisted of 82 students. The data collection methods were documentation for gathering student performance and questionnaires for measuring self-efficacy and student independence in learning. The data analysis technique was multiple linear regression.

The result of data analysis showed that: (1) there is positive influence of self-efficacy on learning performance of financial accounting; (2) there is no influence of student independence in learning on academic performance of financial accounting; (3) there is positive influence of self-efficacy and student independence in learning on academic performance of financial accounting.

Key words*: self-efficacy, student independence in learning, academic achievement*