

Abstrak  
PENGEMBANGAN PROTOTIPE BUKU CERITA ANAK TENTANG  
TRADISI *RUWATAN*  
DALAM KONTEKS PENDIDIKAN KARAKTER KEBANGSAAN

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Penelitian ini merupakan penelitian dan pengembangan yang terkait dengan tradisi *ruwatan*. Potensi dalam tradisi *ruwatan* adanya perilaku masyarakat yang melakukan kebiasaan gotong royong, bekerjasama, berdoa, meminta doa restu kepada orangtua, perilaku ini ternyata berkaitan dengan pendidikan karakter kebangsaan. Dari hasil wawancara kepada beberapa anak, peneliti menemukan masalah bahwa anak usia 9-10 tahun tidak memahami tradisi *ruwatan*. Selain itu peneliti juga melakukan analisis kebutuhan pada 29 anak di SDN Nanggulan. Dari analisis kebutuhan tersebut, sebanyak 75,8% anak membutuhkan buku cerita tentang tradisi *ruwatan*. Oleh sebab itu peneliti mengembangkan prototipe buku cerita tentang tradisi *ruwatan* dalam konteks pendidikan karakter kebangsaan

Jenis penelitian ini adalah penelitian pengembangan (R & D) dengan menggunakan enam langkah Sugiyono diantaranya (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain, (6) uji coba produk. Prototipe buku cerita berjudul 'Tradisi Ruwatan' tersebut divalidasi oleh ahli sastra dan bahasa mendapat skor 3,2 sehingga layak untuk diujicobakan.

Uji coba terbatas peneliti lakukan di Kauman, Ngrundul, Kebonarum, Klaten, Jawa Tengah selama dua hari. Prototipe ini peneliti ujikan kepada 11 anak usia 9-10 tahun. Dari hasil refleksi uji coba produk, peneliti mendapatkan data sebanyak 90,90 % anak mengetahui *ruwatan* memiliki nilai gotong royong, dan melalui buku cerita ini membantunya memahami arti tradisi *ruwatan*. Kemudian sebanyak 100% anak mengatakan buku ini membantunya untuk ikut melestarikan tradisi *ruwatan*, serta memahami bahwa meminta doa restu pada orangtua itu penting. Dengan demikian dapat dikatakan bahwa produk dari penelitian yang dikembangkan oleh peneliti selain membantu anak dalam memahami tradisi *ruwatan* juga dapat menanamkan nilai-nilai karakter kebangsaan pada anak.

Kata kunci: pengembangan, buku cerita, *ruwatan*, pendidikan karakter kebangsaan

*Abstract*

THE PROTOTYPE OF CHILDREN'S STORY BOOK DEVELOPMENT  
ABOUT *RUWATAN* TRADITION  
IN THE CONTEXT OF NATIONALITY CHARACTER EDUCATION

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The research is research and development related to *ruwatan* tradition. The potential of the *ruwatan* tradition the behavior of the people who do a habit of mutual cooperation, working, pray, prayed blessing for parents, behavior is in fact with regard to the nationality character education. From the results of interviews to some children, the researchers found a problem that children aged nine to ten per year does not understand *ruwatan* tradition. In addition researchers also an analysis needs on 29 children in primary school Nanggulan, Maguwoharjo, Sleman, Yogyakarta. From an analysis of these needs , as many as 75,8% of the children need story books about *ruwatan* tradition. Therefore researchers develop prototype story books about *ruwatan* tradition in the context of nationality character education.

The kind of research this is research development (R & D) with the use of six paces according to Sugiyono were (1) the potential for and problems, (2) data collection, (3) design a product, (4) validation design, (5) revision design, (6) the trial products. Prototype story books called the *ruwatan* tradition validated by the literature and language scored 3.2 so as to be feasible to tried out.

Researchers tested limited doing in kauman, ngrundul, kebonarum, klaten, central java for two days. Prototype this researchers could to ten per year. From the reflection trial products, researchers get data about 90,90% the know *ruwatan* having value mutual cooperation, and through a book this story help understand the meaning of *ruwatan* tradition. Then as many as 100% of the children said this book helped him to to preserve *ruwatan* tradition, and understand that prayed blessing in the old man had important. Thus it can be said that the product of research developed by researchers besides help children in understanding *ruwatan* tradition also had values the nationality character on child.

keyword: development, storybook, *ruwatan*, nationality character education.