

ABSTRAK

PENGEMBANGAN PROTOTIPE SOAL TES ASESMEN HASIL PENDIDIKAN KARAKTER BERSAHABAT DAN KARAKTER CINTA DAMAI BERBASIS FILM KARAKTER DI SMP

(Uji Coba Terbatas pada Siswa Kelas VII A dan VIII A
di SMPK Santa Maria Malang Tahun Ajaran 2016/2017)

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Penelitian ini bertujuan: 1) menghasilkan prototipe soal tes karakter bersahabat dan karakter cinta damai berbasis film karakter; 2) menguji kualitas soal tes karakter bersahabat dan soal tes karakter cinta damai berbasis film pada siswa kelas VII A dan VIII A di SMPK Santa Maria Malang meliputi validitas, reliabilitas, daya beda, dan tingkat kesukaran; 3) mengukur capaian hasil pendidikan karakter bersahabat dan karakter cinta damai berdasarkan hasil uji coba soal penggunaan tes pada siswa; 4) menganalisis efektivitas penggunaan prototipe soal tes karakter bersahabat dan karakter cinta damai menurut penilaian.

Jenis penelitian ini adalah penelitian *Research and Development* (R&D). Subjek penelitian adalah siswa kelas VII A dan VIII A SMPK Santa Maria Malang, Jawa Timur yang berjumlah 72 orang. Metode pengumpulan data menggunakan tes karakter bersahabat dan tes karakter cinta damai berbasis film karakter dan skala penilaian validasi efektivitas model menurut penilaian siswa. Teknik uji validitas, reliabilitas, tingkat kesukaran, dan daya beda soal tes menggunakan IRT model Rasch dengan aplikasi *Quest*.

Hasil penelitian menunjukkan bahwa: 1) telah tersusun instrumen penilaian karakter yaitu prototipe soal tes karakter bersahabat dan soal tes karakter cinta damai; 2) uji kualitas kedua soal tes karakter tersebut menunjukkan soal tes karakter bersahabat dan soal tes karakter cinta damai berbasis film cukup baik dan efektif untuk mengukur karakter bersahabat dan karakter cinta damai; 3) berdasarkan penggunaan soal tes ini diperoleh gambaran bahwa karakter kedisiplinan dan karakter kemandirian yaitu capaian skor siswa berkisar tinggi (>60) dan sedang (40-60). 23 siswa kelas VII berada dalam kategori tinggi dan 18 siswa kelas VIII berada dalam kategori tinggi untuk karakter bersahabat. 19 siswa kelas VII masuk dalam kategori tinggi dan 18 siswa kelas VIII masuk dalam kategori sedang untuk karakter cinta damai; 4) Menurut penilaian siswa, model soal tes ini memiliki kualitas-kualitas efektivitas, antara lain membangkitkan kesadaran menghargai teman, menumbuhkan rasa bersyukur, menumbuhkan keinginan menolong orang lain, menumbuhkan rasa kemanusiaan, dsb.

Kata kunci: prototipe, penilaian karakter, karakter bersahabat, karakter cinta damai

ABSTRACT

THE ASSESSMENT RESULT TEST PROTOTYPE DEVELOPMENT OF FRIENDLY AND PACIFIST CHARACTER EDUCATION BASED ON CHARACTER MOVIE (Limited Trial on class VII A and VIII A students of SMPK Santa Maria Year 2016/2017)

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This research was aimed tp: 1) produce a test prototype of friendly and pacifist character education based on movie character; 2) check the quality of friendly character test and pacifist character test both based on movies on class VII A and VIII A students of SMPK Santa Maria Malang that include validity, reliability, difficulty level, and appropriateness; 3) measure the friendly and pacifist character education achievement based on the test trial on students; 4) analyze the effectiveness of friendly and pacifist character test prototype usage based on student judgement.

This research was a Research and Development (R&D). The research subject was class VII A and VIII A students of SMPK Santa Maria Malang, Jawa Timur with total 72 students. The data gathering method was using friendly character test and pacifist character test both based on character movie and the model effectiveness validity was based on student judgement. The test of validity, reliability, difficulty level and appropriateness was using ORT Rasch model accompanied with the use of Quest application.

The research result shows: 1) there are arranged character test instrument which was friendly character test and pacifist character test; 2) the quality test of both character showed that friendly character test and pacifist character test was good and effective to measure the friendly and pacifist character; 3) Based on the test trial, it was shown that friendly and pacifist character was considered high (>60) and medium (40-60). 23 student from 7th grade were in high category and 18 students from 8th grade were in high category both are category in friendly character. 19 student from 7th grade were in high category and 18 students from 8th grade were in medium category, both for pacifist character category; 4) based on student judgement, the test model had various qualities which were rouse the awareness to appreciate friends, growing the gratitude-ness, rouse the feel to help other, raise the humanity sense, etc.

Keywords; prototype, character judgement, friendly character, pacifist character