

## **ABSTRAK**

### **Pengembangan Prototipe Buku Cerita Dan Mewarnai Tradisi Ngalarung dalam Konteks Pendidikan Karakter Kebangsaan**

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Penelitian ini merupakan penelitian dan pengembangan yang berkaitan dengan tradisi *ngalarung* dan diawali dengan melihat potensi dan masalah. Potensi dalam penelitian ini adalah tradisi *ngalarung* memiliki nilai-nilai karakter kebangsaan. Peneliti melakukan wawancara kepada sembilan anak usia 8-9 tahun, masalah yang peneliti dapat anak-anak tidak memahami makna tradisi *ngalarung*. Berdasarkan analisis kebutuhan kepada 28 anak di SD 1 Bantul, 89% anak menyebutkan bahwa mereka membutuhkan buku cerita. Peneliti mengembangkan prototipe buku cerita tradisi *ngalarung* yang berkaitan dengan nilai pendidikan karakter kebangsaan. Tujuannya untuk menjelaskan proses pengembangan dan mendeskripsikan kualitas dari prototipe tersebut.

Jenis penelitian ini adalah penelitian dan pengembangan (*R&D*) menggunakan enam langkah menurut Sugiyono, yaitu: (1) potensi dan masalah, (2) pengumpulan data, (3) desain produk, (4) validasi desain, (5) revisi desain dan (6) uji coba produk. Prototipe yang dihasilkan berbentuk buku cerita dan mewarnai dengan judul “Tradisi *Ngalarung*” terdiri dari *cover* buku, kata pengantar, 13 gambar rangkaian kegiatan tradisi *ngalarung*, dan daftar pustaka. Prototipe tersebut divalidasi oleh seorang validator dengan nilai 4.9 sehingga sangat layak diujicobakan.

Uji coba terbatas dilakukan empat kali. Uji coba pertama dan kedua diujikan kepada 27 anak di Dusun Kauman, Klaten, Jawa Tengah. Uji coba ketiga diujikan kepada tiga anak di Dusun Kopenrejo, DIY. Uji coba keempat diujikan kepada 13 anak di Desa Grembyangan, Sleman, DIY. Setelah uji coba, peneliti mendapatkan data bahwa prototipe tersebut membantu anak untuk memahami tentang makna tradisi *ngalarung*. Dari hasil uji coba prototipe terdapat 100% anak memahami tujuan tradisi *ngalarung* untuk mengucap syukur, saling bergotong-royong, dan kebersamaan. Dengan demikian dapat dikatakan prototipe yang dikembangkan oleh peneliti selain membantu anak dalam memahami tradisi *ngalarung* juga dapat menanamkan nilai-nilai karakter kebangsaan.

**Kata Kunci:** *pengembangan, buku cerita dan mewarnai, pendidikan karakter, tradisi ngalarung*

**ABSTRACT**

**The Development of Prototype Children Story and Coloring Book about  
Nglarung in the Context of National Character Education**

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This research is a research-development project which related to *nglarung* tradition and begun with the existence of the potentials and problems. The potentials in *nglarung* is *nglarung* have the values of national character. The researcher did an interview with 8-9 years old children. The problem found is that the children do not understand the meaning of *nglarung*. Based on the need analysis of 28 children in SD 1 Bantul, 89% children say that they need a storybook. The researcher is trying to develop prototype of *nglarung* which related to national character education. The purposes are to explain the process of development and describe the quality of the prototype.

This was research and development (R&D) which used six steps based on Sugiyono, namely (1) potential and problem, (2) data gathering, (3) product design, (4) design validation, (5) design revision, and (6) product testing. The prototype produced was in the form of a story and coloring book entitled “*Tradisi Nglarung*”. This prototype consisted of cover of the book, preface, 13 pictures which showed the activities of *nglarung*, and bibliography. The prototype was validated by score 4.9, which meant that it was suitable to be tested.

The limited tests were done for four times. The first and second times were followed by 27 children in Dusun Kauman, Klaten. The third time was followed by three children in Dusun Kopenrejo, DIY. The fourth time was followed by 13 children in Desa Grembyangan, DIY. From the test results, all of the children know the purposes of *nglarung* such as to give thanks to God, work together, and strengthen togetherness. Therefore, it can be concluded that besides the product of this research can help the students in understanding *nglarung*, it can also build the values of national character.

**Keywords:** *Development, Children Story and Coloring Book, Nglarung, Character Education*