

**ABSTRAK****PENGUASAAN KOMPETENSI KEPRIBADIAN KONSELOR  
(Studi Deskriptif pada Mahasiswa Calon Konselor Program Studi  
Bimbingan dan Konseling Angkatan 2015 Universitas Sanata Dharma)**

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2018**

Konselor sekolah wajib memiliki kepribadian. Ia dituntut memiliki sejumlah kompetensi yang harus ditunjukkan. Semua tuntutan kompetensi konselor tertuang dalam Permendiknas nomor 27 tahun 2008 tentang Standar Kualifikasi Akademik dan Kompetensi Konselor. Penguasaan kompetensi kepribadian perlu diukur pada diri mahasiswa BK USD. Karena kompetensi kepribadian dijadikan acuan untuk menjalankan kode etik profesi. Tujuan penelitian ini adalah mendeskripsikan penguasaan kompetensi kepribadian mahasiswa BK angkatan 2015, mendeskripsikan item kompetensi kepribadian konselor yang belum dikuasai secara optimal, dan mendeskripsikan profil item kompetensi yang belum dikuasai mahasiswa.

Penelitian ini menggunakan desain penelitian kuantitatif deskriptif kategoris. Tempat penelitian diadakan di ruang K.417 Kampus III Universitas Sanata Dharma. Peneliti melibatkan mahasiswa Bimbingan dan Konseling angkatan 2015 menjadi sumber data berjumlah 49 orang. Peneliti menggunakan skala untuk mengumpulkan data. Teknik analisis data yang peneliti gunakan adalah penyajian dalam bentuk diagram dan tabel. Penelitian ini mempunyai 58 item valid dan tingkat kepercayaan hasil sebesar 95,7%.

Hasil penelitian menunjukkan bahwa penguasaan kompetensi kepribadian pada diri mahasiswa berada dalam kategori sangat menguasai 37%, menguasai 61%, cukup menguasai 2%, dan lainnya 0%. Pada skor item skala yang diisi mahasiswa, hasil penelitian menunjukkan skor item yang cukup baik. Capaian skor item mahasiswa berada dalam kategori sangat dikuasai 24%, dikuasai 74%, cukup dikuasai 2% dan kategori lainnya 0%. Sedangkan pada deskripsi profil item, jumlah item yang belum dikuasai mahasiswa berkisar antara 1-17 item dan dari 60 item terdapat 49 item belum dikuasai mahasiswa. Jadi, mahasiswa pada dasarnya sudah memiliki kompetensi kepribadian. Tetapi, perkembangan penguasaannya perlu diperhatikan dan diperjuangkan oleh semua mahasiswa BK USD termasuk responden.

*Kata Kunci : Penguasaan, Kategori, Kompetensi Kepribadian Konselor, Skala*

**ABSTRACT****THE MASTERY OF PERSONALITY COMPETENCE OF COUNSELOR  
(Descriptive Study on Counselor Candidate Students of Guidance and  
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School counselors must have a personality. They are required to have a number of competencies to be shown. All of the requirements of counselor competence are contained in the Regulations of National Education Minister number 27 of 2008 concerning Standards of Academic Qualification and Competencies of Counselor. The mastery of personality competence needs to be measured in the Guidance and Counseling students of Sanata Dharma University because personality competence is used as a reference to implement the code of professional ethics. The purpose of this study is to describe the mastery of personality competence of counselors that have not been mastered optimally and describe the profile of competence item that has not been mastered by the students.

This research used categorical descriptive quantitative research design. This study was conducted in room K.417 Campus III of Sanata Dharma University. The researcher involved the Guidance and Counseling students batch 2015 to be a source of data of 49 people. The researcher used scales to collect the data. Data analysis techniques that the researcher used was a presentation in the form of diagrams and tables. This study has 58 valid items and the confidence level of the result was 95,7%.

The results showed that the mastery of personality competence in the students was in the category of well mastered 37%, mastered 61%, mastered 2% and others 0%. In the scores of scales items filled by the students, the results showed that the score of items was quite good. The achievement of item score of the student was in the category of well mastered 24%, mastered 74%, mastered enough 2% and another category 0%. While in the description of the item profile, the number of items that have not been mastered by the students ranged from 1-17 items and from 60 items there were 49 items that have not been mastered by the students. Thus, the students basically already had personality competence. However, the development of mastery needed to get attention and championed by all of the Guidance and Counseling students of Sanata Dharma University including respondents.

*Keywords: Mastery, Category, Counselor Personality Competency, Scale*