

ABSTRACT

Pamedhar, Elizabeth Lintang. (2018). *Correcting Mispronounced Words to Improve Pronunciation of Grade 11 Students of SMA Pangudi Luhur Sedayu*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Pronunciation is one of the aspects which help people to deliver the right meaning to the listeners. The lack of example and source of correct pronunciation lead the students to the lack of knowledge and understanding of pronunciation. The lack of knowledge of pronunciation can lead people to confusion. People might not communicate well because of mispronunciation. Different pronunciation delivers different meaning.

This research applied the treatment of giving correction of mispronounced words to senior high school students and find how the correction of mispronounced words is implemented and how correction of mispronounced words improves the students' pronunciation. Thus, there are two research questions formulated in this research: (1) how is the correction of mispronounced words implemented? and (2) how does the correction of mispronounced words improve the students' pronunciation?

The researcher used classroom action research as the methodology. The participants of this research were the 11th grade students of SMA Pangudi Luhur Sedayu. Observation, pre-test, and post-test were used in gathering the data. The data analysis used was qualitative and quantitative.

The correction of mispronounced words was applied during the learning process and on the last thirty minutes of the lesson. The students practiced reading and the correction was given during the practice. The correction of mispronounced words also helps the students not to add sounds, leave sounds, and use the wrong sounds in pronouncing words. The students also able to put the stress on the right syllable of the words. The students' behaviors during the learning process were also changing. They participated well during the lesson, became more active, and confident.

Keywords: correction, mispronounced words, classroom action research

ABSTRAK

Pamedhar, Elizabeth Lintang. (2018). *Correcting Mispronounced Words to Improve Pronunciation of Grade 11 Students of SMA Pangudi Luhur Sedayu*. Yogyakarta: Program Studi Pendidikan Bahasa Inggris, Universitas Sanata Dharma.

Pelafalan adalah salah satu aspek yang dapat membantu penyampaian arti kata yang tepat kepada pendengar. Kurangnya contoh dan sumber dari pelafalan yang tepat dapat menuntun siswa kepada kurangnya pengetahuan dan pemahaman akan pelafalan. Kurangnya pengetahuan akan pelafalan dapat menuntun orang pada kebingungan. Orang-orang tidak dapat berkomunikasi dengan baik karena kesalahan pelafalan. Perbedaan pelafalan membawa perbedaan arti.

Penelitian ini menerapkan perlakuan pemberian koreksi atas kesalahan pelafalan kepada siswa sekolah menengah atas dan mengetahui bagaimana perbaikan kesalahan pelafalan diterapkan dan bagaimana kesalahan pelafalan meningkatkan kemampuan pelafalan siswa. Oleh karena itu, terdapat dua pertanyaan penelitian yang dirumuskan dalam penelitian ini: (1) bagaimana perbaikan kesalahan pelafalan kata diterapkan? dan (2) bagaimana perbaikan kesalahan pelafalan kata meningkatkan kemampuan pelafalan siswa?

Peneliti menggunakan penelitian tindakan kelas sebagai metodologi. Target penelitian dari penelitian ini adalah siswa kelas 11 di SMA Pangudi Luhur Sedayu. Observasi, pre-test, dan post-test digunakan untuk mengumpulkan data. Analisa data menggunakan kualitatif dan kuantitatif.

Pemberian koreksi pada kesalahan pelafalan kata diterapkan selama proses pembelajaran dan pada akhir tiga puluh menit sebelum pelajaran usai. Siswa berlatih membaca dan koreksi diberikan selama siswa berlatih. Pemberian koreksi pada pelafalan yang salah membantu siswa untuk tidak menambah bunyi, menghilangkan bunyi, dan menggunakan bunyi yang salah dalam melafalkan kata. Siswa juga dapat menempatkan tekanan pada suku kata yang tepat. Perilaku siswa selama proses belajar mengajar pun berubah. Siswa berpartisipasi dengan baik selama proses pembelajaran, menjadi lebih aktif, dan percaya diri.

Kata kunci: correction, mispronounced words, classroom action research