

ABSTRACT

Wening, Elizabeth Atyasanti Sekar. (2018) *Improving Rumah Citta Labschool Students' Vocabulary Using Flashcards*. Yogyakarta: English Language Education Study Program, Faculty of Teachers Training and Education, Sanata Dharma University.

Vocabulary plays an important role in learning English. Improving vocabulary especially for children is needed to prepare them for their future. There is a media named flashcards that can be used to learn English for children and make the learning process more fun.

This research aims to know how flashcards improve *Rumah Citta* Labschool students' vocabulary. There are two research questions formulated: 1) How are flashcards used to improve *Rumah Citta* Labschool students' vocabulary? and 2) To what extent flashcards improve *Rumah Citta* Labschool students' vocabulary?

The researcher used Classroom Action Research as the methodology. In this research, there were seven participants. They were five students of English Club and two educators who were chosen by the school as the collaborators to avoid bias. In order to collect the data, the researcher used some instruments; they were field note observations, tests. The data of this research were in the form of qualitative and quantitative. Qualitative data were taken from the observation result and quantitative data were taken from the results of the tests.

The field note observations were used to conduct the improvement of *Rumah Citta* Labschool students' vocabulary using flashcards activities. The activities were in the form playing several games in two cycles. Moreover, there was an increasing average score from first test to the second test. The average score was 38,7 for the first test become 90,7 for the second test. It showed that using flashcards could really improved *Rumah Citta* Labschool students' vocabulary.

Keywords: vocabulary, flashcards, classroom action research, *Rumah Citta* Labschool

ABSTRAK

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Kosakata memegang peranan penting dalam belajar Bahasa Inggris. Meningkatkan kosakata khususnya bagi anak diperlukan untuk mempersiapkan masa depan mereka. Ada sebuah media disebut *flashcards* yang dapat digunakan untuk belajar Bahasa Inggris bagi anak dan membuat proses belajar lebih menyenangkan.

Penelitian ini bertujuan untuk mengetahui bagaimana *flashcards* meningkatkan kosakata siswa *Rumah Citta Labschool*. Rumusan-rumusan masalah dalam penelitian ini diformulasikan sebagai berikut: 1) Bagaimana *flashcards* digunakan untuk meningkatkan kosakata siswa *Rumah Citta Labschool*? dan 2) Sejauh mana *flashcards* meningkatkan kosakata siswa *Rumah Citta Labschool*?

Peneliti menggunakan metode Penelitian Tindakan Kelas. Dalam penelitian ini, ada tujuh peserta yaitu lima siswa *English Club* dan dua edukator yang dipilih sekolah sebagai kolaborator untuk menghindari prasangka. Dalam mengumpulkan data, peneliti menggunakan beberapa instrument; yaitu *field note* observasi, tes. Data penelitian ini berbentuk kualitatif dan kuantitatif. Data kualitatif diambil dari hasil observasi dan data kuantitatif diambil dari hasil tes.

Field note observasi digunakan untuk mengadakan aktifitas meningkatkan kosa kata siswa *Rumah Citta Labschool* menggunakan *flashcards*. Aktifitas tersebut dalam bentuk memainkan beberapa permainan di dua siklus. Selain itu, dalam penelitian ini terjadi peningkatan nilai rata-rata dari tes pertama hingga tes kedua. Adapun nilai rata-rata tersebut adalah 38.7 untuk tes pertama menjadi 90.7 untuk tes kedua. Hal ini menunjukkan bahwa menggunakan *flashcards* dapat meningkatkan kosakata siswa *Rumah Citta Labschool*.

Kata kunci: vocabulary, flashcards, classroom action research, *Rumah Citta Labschool*