

ABSTRAK

HUBUNGAN KEDISIPLINAN DAN KREATIVITAS SISWA DENGAN MOTIVASI BELAJAR SISWA KELAS XI DI SMA NEGERI 1 DEPOK, SMA NEGERI 2 NGAGLIK, DAN SMA KOLOMBO YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui: (1) hubungan kedisiplinan siswa dengan motivasi belajar siswa (2) hubungan kreativitas siswa dengan motivasi belajar siswa. Jenis penelitian ini adalah penelitian korelasional yang dilaksanakan pada bulan Maret 2018.

Subjek dalam penelitian ini adalah siswa kelas XI di SMA Negeri 1 Depok, SMA Negeri 2 Ngaglik dan SMA Kolombo di Kabupaten Sleman Yogyakarta. Dari total populasi 502 siswa diambil sampel 223 siswa. Sampel diambil dengan menggunakan teknik *non-probability sampling* dengan *convenience sampling*. Hipotesis diuji dengan menggunakan teknik analisis *Spearman*.

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan kedisiplinan siswa dengan motivasi belajar siswa kelas XI (*Spearman's rho*) = (+) 0,543; sig (2-tailed) = 0,000; (2) ada hubungan kreativitas siswa dengan motivasi belajar siswa kelas XI (*Spearman's rho*) = (+) 0,488; sig (2-tailed) = 0,000.

Kata Kunci: Kedisiplinan Siswa, Kreativitas Siswa dan Motivasi Belajar Siswa

ABSTRACT

THE RELATIONSHIP BETWEEN DISCIPLINE AND STUDENTS CREATIVITY AND STUDENTS LEARNING MOTIVATION OF THE ELEVENTH GRADE STUDENTS OF SMA NEGERI 1 DEPOK, SMA NEGERI 2 NGAGLIK, AND SMA KOLOMBO YOGYAKARTA

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This research aims to find out : (1) the relationship between student discipline and student learning motivation; (2) the relationship between student creativity and student learning motivation. This research is a correlational study which was conducted in March 2018.

The subjects of this research were the eleventh grade students of SMA Negeri 1 Depok, SMA Negeri 2 Ngaglik, and SMA Kolombo in Sleman Regency, Yogyakarta. The samples were 223 students by taken out from the total population of 502 students. The samples were taken using non-probability sampling technique with convenience sampling. The hypothesis was tested by using Spearman analysis technique.

The result of the research shows that: (1) there is a correlation between student discipline and student learning motivation of the eleventh grade students (Spearman's rho) = (+) 0.543; sig (2-tailed) = 0,000; (2) there is a correlation between student creativity and student learning motivation of the eleventh grade students (Spearman's rho) = (+) 0,488; sig (2-tailed)= 0,000.

Keywords: student discipline, student creativity and student learning motivation