

ABSTRAK**HUBUNGAN ANTARA MINAT PROFESI GURU DAN SIKAP KEGURUAN
DENGAN KESIAPAN MENGAJAR MAHASISWA PROGRAM STUDI
PENDIDIKAN EKONOMI, FAKULTAS KEGURUAN DAN ILMU
PENDIDIKAN, UNIVERSITAS SANATA DHARMA**

Kristina Rohayati Ratu
Universitas Sanata Dharma
2018

Penelitian ini bertujuan untuk mengetahui: (1) hubungan minat profesi guru dengan kesiapan mengajar mahasiswa; (2) hubungan sikap keguruan dengan kesiapan mengajar mahasiswa; (3) hubungan minat profesi guru dan sikap keguruan dengan kesiapan mengajar mahasiswa. Penelitian ini adalah penelitian *ex-post facto* dengan subjek penelitian mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Ekonomi dan BKK Pendidikan Akuntansi). Sampel penelitian mahasiswa angkatan 2014 yang berjumlah 101 orang. Data dikumpulkan dengan menggunakan kuisioner/angket. Uji validitas instrumen dilakukan dengan menggunakan *korelasi product moment* dan uji reliabilitas menggunakan *Cronbach's Alpha*. Data dianalisis dengan menggunakan analisis korelasi ganda.

Hasil penelitian menunjukkan bahwa: (1) terdapat hubungan yang positif dan signifikan minat profesi guru dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi) angkatan 2014 yang ditunjukkan dengan koefisien korelasi (r) sebesar 0,610; (2) terdapat hubungan yang positif dan signifikan sikap keguruan dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi) angkatan 2014 yang ditunjukkan dengan koefisien korelasi (r) sebesar 0,591; (3) terdapat hubungan yang positif dan signifikan antara minat profesi guru dan sikap keguruan dengan kesiapan mengajar mahasiswa Program Studi Pendidikan Ekonomi (BKK Pendidikan Akuntansi dan BKK Pendidikan Ekonomi) angkatan 2014 yang ditunjukkan dengan nilai R sebesar 0,678, F hitung sebesar 41.716.

Kata Kunci: Minat Profesi Guru, Sikap Keguruan dan Kesiapan Mengajar

ABSTRACT

THE RELATIONSHIP BETWEEN TEACHER'S PROFESSIONAL INTEREST AND TEACHER'S ATTITUDE AND THE READINESS TO TEACH THE STUDENTS OF ECONOMICS EDUCATION, FACULTY OF TEACHER TRAINING AND EDUCATION, SANATA DHARMA UNIVERSITY

Kristina Rohayati Ratu
Sanata Dharma University
2018

This research aims to find out the relationship: (1) between teacher's professional interest and the readiness to teach students; (2) between teacher's attitude and readiness to teach students; (3) teacher's professional interest and teacher's attitude to teach students. This research is an ex-post facto study. The research subjects are the students of economics education program (expertising in Accounting Education). The samples of this research were 101 students of 2014 batch. The data were collected by using questionnaires. The instrument validity test was done by applying product moment correlation and the reliability was performed by using cronbach's alpha. The data were analyzed by applying multiple correlation analysis.

The result of this research shows that: (1) there is a positive and significant correlation between the interest of the teacher's professional interest and the readiness to teach the students of economics education program (expertising in Accounting Education) of 2014 batch which is shown by the correlation coefficient (r) of 0.610; (2) there is a positive and significant correlation between teacher's attitude and the readiness to teach the students of economics education program (expertising in Accounting Education) of 2014 batch which is shown by correlation coefficient (r) of 0,591; (3) there is a positive and significant correlation between teacher's professional interest and teacher's attitude with the readiness to teach the students of economics education program (expertising in Accounting Education) of 2014 batch which is shown by R value 0,678 and F count equal to 41,716.

Keyword: teacher's professional interest, teacher's attitude and readiness to teach